ACADEMIC INTEGRITY PLAN 2020-2022

Overview

The University of Adelaide is committed to upholding the highest standards of academic integrity. The introduction of a revised Academic Integrity Policy and associated procedures in July 2020 provided the impetus for a renewed focus on academic integrity in learning and teaching throughout the University community. The University adopts an educative approach to academic integrity, and implements sector-wide best practice recommendations for the prevention and detection of breaches of our Policy.

This document outlines a plan to promote academic integrity, and to support the implementation of our Academic Integrity Policy for 2020-2022. The Plan details actions in four key areas:

Culture and Community

Raise awareness of the values of academic integrity and engage a diverse range of stakeholders in discussions about good practice and academic citizenship.
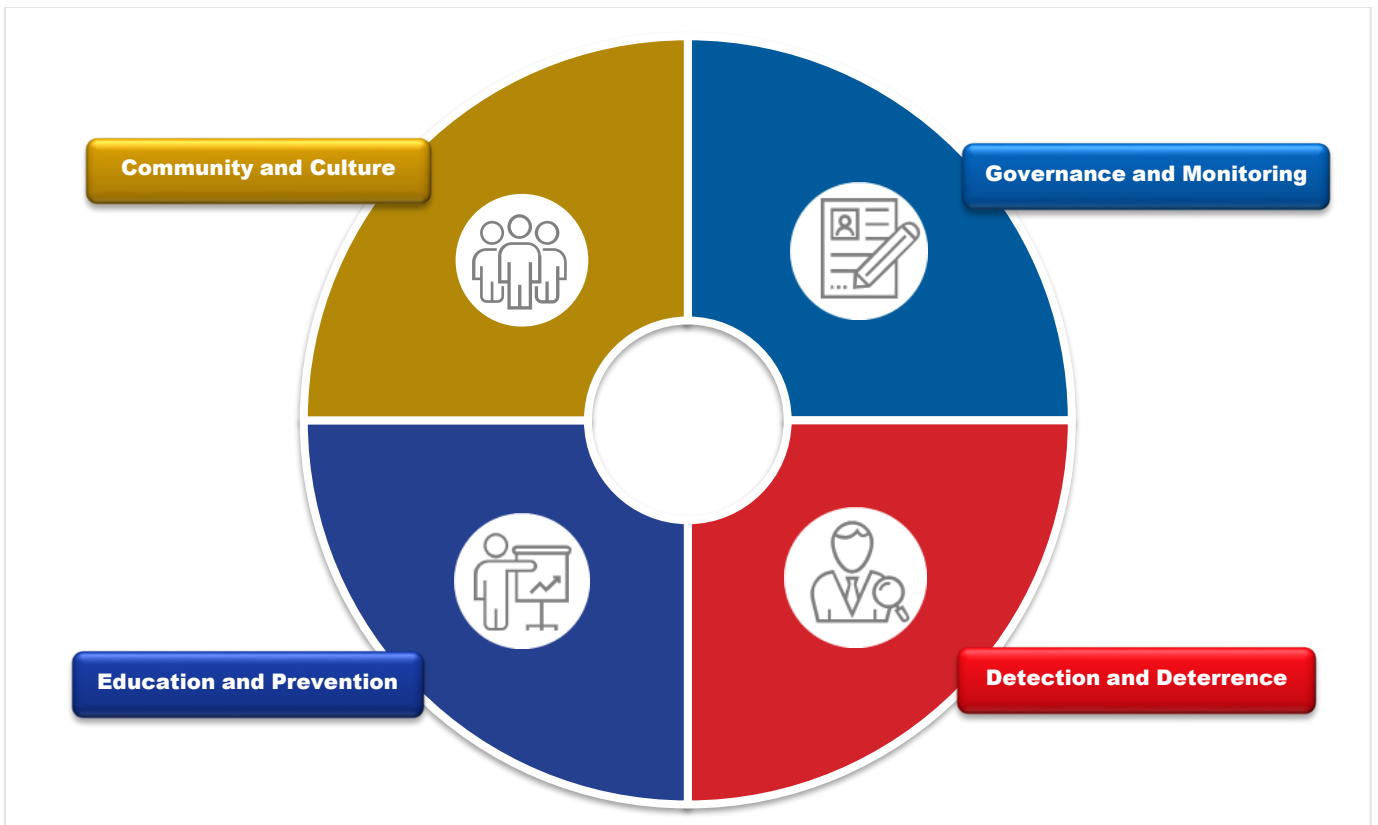
Education and Prevention

Education and prevention of academic integrity will be underpinned by a suite of training and skills development opportunities for students and staff, assessment redesign and use of invigilation (including remote proctoring) as needed.

Detection and Deterrence

Expertise in detection of misconduct among academic integrity practitioners and teaching staff will be developed, including the use of appropriate digital tools and a safe process to enable students to report suspected misconduct. Outcomes (penalties) will be monitored and reviewed to ensure effective deterrence.

Governance and Monitoring

Continue to improve and streamline reporting, investigation and recordkeeping processes to ensure transparency, manage academic and professional workload, and enable accurate data collection and evaluation.

Objectives

The Plan has the following objectives aligned to the four key action areas:

- **Increase awareness of academic integrity values and good practice across the University community**

    1. Lead and promote conversations about academic integrity;

    2. Embed academic integrity into development of related strategies (such as the Assessment Strategy);

    3. Promote and enable delivery of academic integrity learning within coursework.

- **Promote good academic practice through education and prevention**

    4. Provide education for students and staff;

    5. Strengthen assessment design to mitigate against attempts to cheat;

    6. Take steps to ensure the security of examinations.

- **Take action against identified risks in the form of detection and deterrence**

    7. Develop targeted supported for at-risk cohorts (first year undergraduate students, international students, pathway students and others);

    8. Ensure outcomes (penalties) for breaches are fair and proportional across the University;

    9. Implement technical tools (such as *Turnitin Authorship*) to assist with detection in complex cases of misconduct;

    10. Develop a safe and secure process to enable student reports of suspected misconduct.

- **Ensure effective governance, monitoring and information management**

    11. Ensure effective collection and evaluation of data to inform academic integrity strategy;

    12. Streamline reporting, investigation and recordkeeping processes.

Action Area

Culture and Community:

Goal: Increase awareness of academic integrity values and good practice across the University community

Action	Deliverable
1. Lead and promote conversations about academic integrity	1.1 Annual Academic Integrity Colloquium
	1.2 Academic Integrity Practitioners Network
	1.3 Academic Integrity O-Week event
	1.4 Annual Academic Integrity Awareness Week
2. Embed academic integrity into development of related strategies	*2.1 Assessment Strategy (forthcoming)*
3. Promote and enable delivery of academic integrity learning within coursework	3.1 Adelaide Academic Integrity Module embedded into key first year courses
	3.2 Canvas Commons resources created for use by course coordinators
	3.3 Identify and publicise teaching exemplars that uphold and scaffold academic integrity
	3.4 Course specific academic integrity resources
	3.5 Epigeum Academic Integrity module available via Assignment Help
	3.6 Student Academic Integrity Ambassadors established
	3.7 Recognition of academic integrity as an employability skill and graduate attribute

Education and Prevention

Goal: Promote good academic practice through education and prevention

Action	Deliverable
4. Provide education for students and staff	4.1 Adelaide Academic Integrity module required for all commencing students
	4.2 Student facing website created and enhanced
	4.3 Student created video content launched for educational uses
	4.4 Staff Guidelines for Academic Integrity Investigations
	4.5 Targeted staff training regarding emerging issues (e.g. contract cheating, assessment security)
	4.6 Good practice guidelines for staff and students
	4.7 Increase staff completions of Epigeum Academic Integrity staff module
5. Strengthen assessment design to mitigate against attempts to cheat	5.1 *Rethinking Assessment Project*
	5.2 ADEPT modules on exam question design, alternative assessment methods, programmatic approaches
6. Take steps to ensure security of examinations	6.1 Utilise technological and assessment design strategies to minimise opportunities for cheating in online un-invigilated final exams
	6.2 Remote Proctoring Pilot
	6.3 Reintroduce invigilated examinations throughout (face-to-face and online remote proctored)

Detection and Deterrence

Goal: Take action against identified risks in the form of detection and deterrence

Action	Deliverable
7. Develop targeted support for at risk cohorts	7.1 Identify risk cohorts through analysis of AIR and in consultation with program coordinators, Joint Academic Boards and faculties
	7.2 Building Good Academic Practice Project
	7.3 Develop clear guidelines and pathways for Academic Integrity Counselling
8. Ensure outcomes (penalties) for breaches are fair and proportional across the University	8.1 Benchmark outcomes across Academic Integrity Practitioner Network
	8.2 Benchmark UoA practice nationally
	8.3 Review Academic Integrity Policy and Guidelines
9. Implement technical tools to assist with detection in complex cases of misconduct	*9.1 Turnitin Authorship* Pilot Rollout: development of guidelines for use and interpretation of reports, vendor training for identified staff
10. Develop a safe and secure process to enable student reports of suspected misconduct	10.1 Review the University Whistleblower Policy with respect to suspected academic misconduct
	10.2 Develop procedures and guidance for students and staff around student reported suspected misconduct

Action Area
Governance and Monitoring

Goal: Ensure effective governance, monitoring and information management

Objective	Strategies and Activities
11. Ensure effective collection and evaluation of data to inform academic integrity strategy	11.1 Implement a single Academic Integrity Register replacing Faculty and central Dishonesty Registers
	11.2 Establish an Academic Integrity Governance Group reporting to University Education Committee (UEC)
	11.3 Regular reports to UEC and Academic Board aligned to TEQSA and HESF requirements
12. Streamline reporting, investigation and record-keeping processes	12.1 Develop webform to simplify data collection of cases
	12.2 Develop integrated automated work-flow system
	12.3 Develop training and support materials for professional staff members administering investigation

Evaluation Plan

The strategies and activities outlined in this plan will be evaluated using a variety of measurable indicators including:

- Registration and attendance at academic integrity awareness events and training opportunities
- Learning analytics for academic integrity modules
- Website, newsletter and social media analytics
- Feedback from stakeholders including teachers, PASS leaders, ambassadors, course coordinators, decision-makers at faculty and University level
- Resource downloads and use of resources
- Use of academic integrity reporting data to identify cohorts requiring support
- Changes to assessment design.

The University has committed to regular academic integrity reporting and policy review. A number of outcome indicators have been identified to enable evaluation in relation to the four Action Areas. These outcome indicators include:

- Academic integrity awareness, including student surveys, and consideration of academic integrity in University committee agendas, new assessment designs and course outlines
- Analysis of courses for the availability of academic integrity education, peer-led academic integrity learning
- Academic Integrity Module completion numbers for both staff and students
- Number of confirmed academic misconduct cases, analysis of the nature of assessment types, breaches, outcomes applied, and students with breaches recorded
- Financial and other resources allocated to support Academic Integrity activities
- Workload measures for academic and professional staff.