

Waite Campus Childrens Centre

Family News

July 2024



Room One report to families

June 2024

The ride along toys (bikes & cars) are still a firm favourite with the older children. The children race around the yard one behind each other and all you can hear is laughing and cheering. As there is only a limited amount of ride along toys they have to be shared but this is not a problem as the children share the toys very well. The children are showing care and empathy towards each other.

Doll play has also been a big part of the month with dolls being cuddled and given a pat on their back to go to sleep. The children are doing what they see educators doing when we pat the children on their backs to go sleep at nap time.

The children have been doing some craft work (painting and drawing) using lots of different colour paints. The children are always very keen to get on a painting smock and get a paint brush in their hand and paint a masterpiece.

We have had visits to Pilyabilyangga. The visits always bring lots of excitement when we tell the children where we are going. During the visits the children look for sticks and stones and run around the garden exploring all the different spaces.

We celebrated Reconciliation Week by having a shared lunch with Room 2 and Room 3 in Pilyabilyangga and some of the Room 1 parents joined us for lunch (the kangaroo went down very well with everyone). After lunch the children showed their parents around the garden pointing out their favourite parts of the garden. Bree also did some beautiful craft with the children using their hand prints to make cards.

All the rain we have had in the last couple of weeks has brought lots of fun for the children jumping in the puddles all wearing their new gum boots.

With warm best wishes from the Room One team.

Gayle, Karen, Cherry, Bree, Yan, Zoe & Kate.

Room Two report to families

June 2024

Discovering Autumn

- Learning new song “Autumn leaves are falling down”
- Art work using Autumn leaves, drawing, collage
- Reading stories around Autumn leaves

Recognising Reconciliation Week

- Experiences using natural materials
- Aboriginal flag art work
- Learning heads, shoulders, knees and toes song in Kaurua
- Shared lunch in Pilyabilyangga

Puzzles and problem solving

- New advanced puzzles
- Construction with various materials
- Working together

Creative art work

- Using different media
- Using scissors, cutting paper
- Playdough

Dramatic play

- Cooking in new home corner
- Dramatic play in group times
- Exploring dramatic play in sandpit

Room Three report to families

June 2024

Term 2 has nearly come to an end and what a busy term we have had. We have had many successful learning experiences planned and implemented and many confident and capable children in Room 3.

During Term 2 we had our Pilyabilyangga day on a Tuesday. We had many fires on a Tuesday but not as many as we had hoped as the weather was not kind to us on a Tuesday morning with rain and wind happening. We did however enjoy lots of yummy food on the fire and the children had an active voice in the menus that were planned.

In Term 2 we also recognised Reconciliation Week with a focus on extending our Kurna warra (language), exploring music, books and told stories by Aboriginal and Zenadth Kes (formerly known as Torres Strait Islander) peoples. We will continue to embed Aboriginal and Zenadth Kes perspectives in our learning program.

With the end of Term 2 coming, we will be saying goodbye to a number of children who will commence mid-year school and warmly welcome new children into our room from Room 2 and children who are new to the Centre. We look forward to supporting their transition into the room and fostering their learning and development of their sense of belonging.

Other interest of the children in Room 3 over the past couple of months have included

- Creative art experiences such as drawing, painting and collage using different materials
- Pretend play both inside and outside
- Building with a variety of construction sets especially with the new Poly M's and Mobilo and wooden blocks
- Exploring the new resources that have recently been purchased
- Physical activity experiences such as time in The Adventure Playground, ball play and dancing

A reminder:

The new CCS 2024 year started on the 8th July 2024 (the CCS year starts a week after the financial year). We see CCS dropping off at this time of year when families have not completed their previous years tax returns on time.

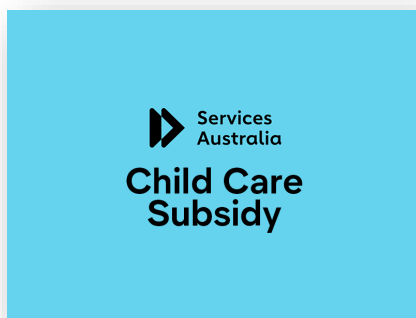
Families have 1 year after the previous financial year ends to advise Centrelink of their income eg lodge a tax return or advise of a non-lodgement.

If they don't complete their tax return, CCS gets stopped until they do so. Once the family have completed their prior year/s tax return CCS will be re-instated **but not back paid**.

Families will have been contacted on numerous occasions reminding them that if tax returns for 2022/2023 have not been lodged by June 30th 2024 CCS will be stopped.

Here is a link to Services Australia with further information.

<https://www.servicesaustralia.gov.au/time-limits-for-confirming-income-for-child-care-subsidy>



Adelaide University Childcare Services (AUCS) Inc. Board

The AUCS Board is responsible for the oversight of operations of the two AUCS services on the Waite and Adelaide campuses. The Board is accountable for ethical, legal and financial operations. The Board has oversight of strategy, governance, policies and monitoring of performance and compliance.

Position holders consist of an independent chair, 2 members appointed by University of Adelaide holding the secretary and treasurer roles, and a parent representative from each service.

Both Centre directors attend meetings also.

The representative from WCCC is **Fiona Norrish** who is a parent of two children in Room 2.

WCCC Parent Advisory Group (PAG)

WCCC PAG is a group of parents who volunteer their time to provide advice and support with respect to the day-to-day management of the Centre. We meet 7 to 8 times a year at a time that best suits the group.

Current PAG members are:

Ana	Room 1	Kent	Room 1	Fiona	Room 2
Lieke	Room 2	Fleur	Room 2	Laura	Room 3
Lara	Room 3	Kelly	Room 3	Yu	Room 3

This is a fantastic opportunity to know more about your child's education and provide your knowledge, skills and ideas to keep the Centre great!

Please speak to Eleanor if you would like to be involved.

WCCC Invoices

Are you confused by the invoices you receive? Do you find it hard to know how much you need to pay or have paid?

See the following pages for an example invoice and statement of entitlements with some tips and hints to help you know what you are looking at.

The payment method for WCCC is direct debit. All newer families are already set up for direct debit. If you would like a form to set up direct debit payments please speak to Eleanor or Ellie.

If you would like further explanation of your invoice please speak with Eleanor.

Tax Invoice

Waite Campus Childrens Centre
Paratoo Road, Urrbrae SA 5064, AU

08 8313 6560

Fx: 08 8313 6561

Email: childcare.waite@adelaide.edu.au

ABN: 33 786 009 485

Invoice No.: [REDACTED]

Statement of: Fees and Entitlements

For the Period: 8/07/24 thru 14/07/24

Bank Details:

Account Name: Waite Campus Childrens Centre

Account BSB: 065120

Account No.: 10016064

To: [REDACTED]
[REDACTED]
[REDACTED]

Child Care Fees:

14/07/24 [REDACTED]

Amount

\$ [REDACTED]

The opening balance is any amount owing from a previous invoice

Opening Balance:

[REDACTED]

Child care fees - these are the total child care fees for the week (before CCS)

Total Fees:

\$ [REDACTED]

Subsidies:

14/07/24 [REDACTED]

Amount

\$ [REDACTED]

Subsidies - this is the total amount of Child Care Subsidy (CCS) received for the week

Total Subsidies:

\$ [REDACTED]

Receipts and Payments:

10/07/24 Receipt - 230874 (EFT)

Amount

\$ [REDACTED]

Receipts & Payments - this is the total amount of receipts received within the invoice date range (above left for the period)

Total Receipts/Payments:

\$ [REDACTED]

Bond: \$ [REDACTED]

Paid: \$ [REDACTED]

Owing: \$0.00

The closing balance is the total amount of fees owing (including any opening balance)

Closing Balance:

\$ [REDACTED]

Access your invoices, fees, bookings and more using our [childcare app](#)

Sign in as:

[REDACTED]

Booking Details:

Start-Finish

Absence

Charge

Fee

[REDACTED]

Tue Jul-09 8:00 AM - 5:00 PM

Day

\$137.00

[REDACTED]

Wed Jul-10 8:00 AM - 5:00 PM

Day

\$137.00

CCS Entitlements as at: 24-07-2024

Enrolment ID

Reduction

Withheld

Hrs per Fortnight

[REDACTED]

[REDACTED]

[REDACTED] %

[REDACTED] %

[REDACTED]

WCCC Statement of Entitlements

Statement of Entitlements

Statement Period From: Mon: 08/07/2024

To: Sun: 14/07/2024

Service: **Waite Campus Childrens Centre (190009983V)**

Provider: **Adelaide University Childcare Services Inc (190003144S)**

Provider ABN: 82137821137

Date of Issue: Wed: 24/07/2024

Being entitlements for child care as detailed below:

Child Name: [REDACTED] Enrolment ID: [REDACTED]

Week Period	YTD Absences up to 42	Initially Submitted	Processing Status				
08/07/2024 - 14/07/2024	0	15/07/2024 9:19 AM	Processed				
Sessions	Charge	Hrly Charge	Absent	Educator Name	Duration		
Tue: 8:00 AM - Tue: 6:00 PM	\$ [REDACTED]	\$13.70	No		10:00		
Wed: 8:00 AM - Wed: 6:00 PM	\$ [REDACTED]	\$13.70	No		10:00		
Entitlements	Amount	Type	Payment to	Reason	Duration		
Tue: 8:00 AM - Tue: 6:00 PM	\$ [REDACTED]	CCS Service		This section details how much CCS has been received, whether it has been paid to the individual or the service. If no CCS there will be a reason stated.	10:00		
Wed: 8:00 AM - Wed: 6:00 PM	\$ [REDACTED]	CCS Service			10:00		
Attendances					Duration		
[REDACTED]					[REDACTED]		
[REDACTED]					[REDACTED]		
Week Totals	Sessions Charged	Entitlements	Absences	Sessions Duration	Entitlements Duration	Attendances Duration	Preschool Entitlements Duration
08/07/2024 - 14/07/2024	\$ [REDACTED]	\$ [REDACTED]	0	20:00	20:00	[REDACTED]	0:00

The entitlements displayed on the Statement of Entitlements is the CCS calculated by the CCS system - it is usually the same as the amount displayed on your invoice.

If the amount differs between your invoice and the Statement of Entitlements this can indicate that you have a Centrelink debt. This is a result of the Department of Human Services (Centrelink) completing their end of year balancing.

If you have underestimated your income you may incur a CCS debt. Check your inbox either through your Centrelink online account through myGov or your Express Plus Centrelink mobile app as you would have been notified either by mail or email.

You can check your Centrelink debt online by selecting 'Money You Owe'.

Go to <https://www.servicesaustralia.gov.au/understanding-your-child-care-subsidy-balancing-outcome> for more information.

Using the electronic sign in and our process

Under our Security of Children policy, authorised persons are required to sign children in and out each day. It is critical that this is done each day to help educators manage attendances, and in addition, in managing emergency procedures.

WCCC uses Spike Electronic Attendance System for this process. There are tablets in each room.

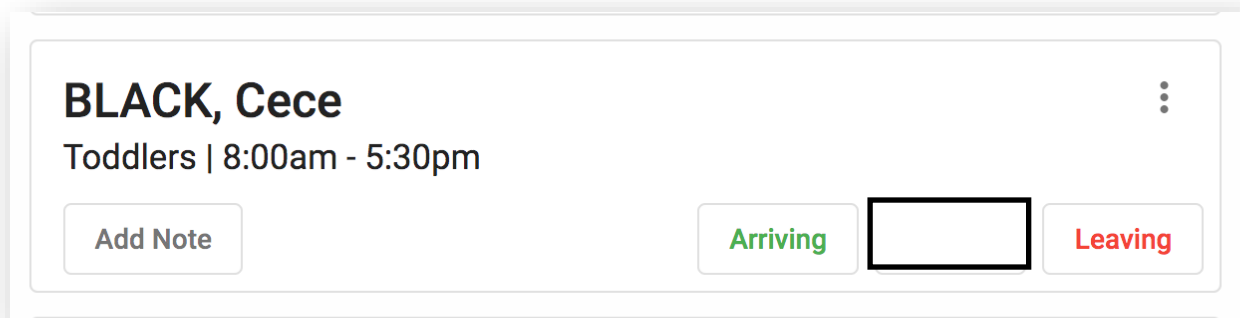
The process is simple, and it is important that you ensure you have completed the process correctly to ensure your child is properly marked as attending and leaving.

The Process:

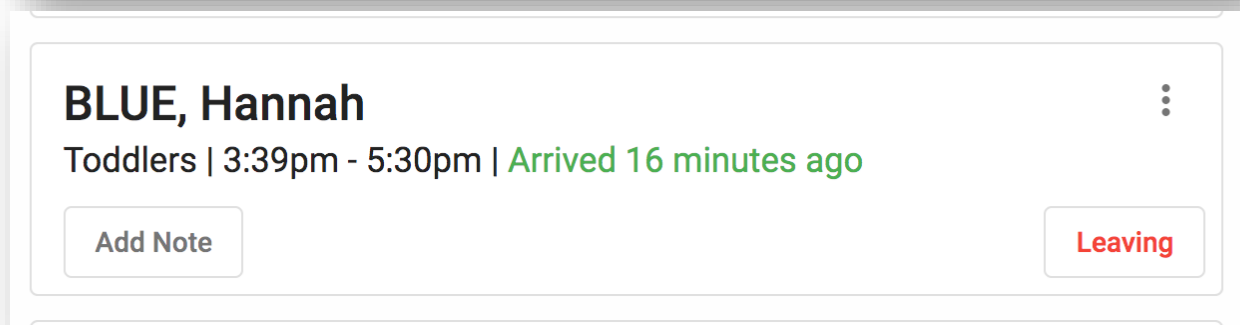
The sign in and out process is designed to be as quick and as simple as possible.

You can use your mobile phone to scan the QR code, or you can enter your mobile phone number on the opening page.

1. At the 'please enter your PIN prompt, parent and collection authorities enter their PIN code then select continue.
2. Any child they have collection authority for and is expected to attend will be displayed. If you are a collection authority for other children at the centre, their names will appear also.



The screenshot shows a card for child 'BLACK, Cece' in the 'Toddlers' room, with a time range of 8:00am - 5:30pm. The card includes an 'Add Note' button, a green 'Arriving' button, a white input field with a black border, and a red 'Leaving' button. A three-dot menu icon is in the top right corner.



The screenshot shows a card for child 'BLUE, Hannah' in the 'Toddlers' room, with a time range of 3:39pm - 5:30pm. The card includes an 'Add Note' button, a green status indicator 'Arrived 16 minutes ago', and a red 'Leaving' button. A three-dot menu icon is in the top right corner.

3. Select the children that are arriving or leaving, being careful to not sign in any other children and select 'arriving' or 'leaving' buttons.
4. If a staff member has previously recorded a child's attendance the parent will be asked to verify the attendance. Past attendances can be verified at the same time as arriving or leaving. This process is required for audit purposes.
5. If you have more than one child and one is absent, please ensure you do not sign both children in. Please verbally advise an educator if a child is absent.
6. Select '**confirm**'. Please ensure that you select this option and see the page return to the '**Please enter your PIN page**'. A small notification will briefly be displayed indicating if the attendance was successfully recorded or not.
7. If the system is down, you will need to sign in and out on the paper provided.



What's cooking in the kitchen with Grace?

Kangaroo Kofta

500g of lean kangaroo mince (note: ensure you use grey kangaroo not red kangaroo. Red kangaroo is a Kurna totem)

1 tsp blackening pepperleaf spice

1 tsp bush tomato powder

1 tsp cumin

1 tsp cinnamon bark ground powder

1 small onion chopped

1 to 2 garlic cloves

1 cup mist breadcrumbs

1/2 tsp salt bush powder

1 tsp wild thyme

Pinch sea salt

Combine all ingredients in a large bowl, add a little olive oil to hands, handshape the mince into meatballs. If desired, shape into oblongs. Fry in a shallow pan with oil and place in a warm oven for 10 minutes.



Rosella Flower and Apple Relish

1 cup Rosella Flower

1/2 cup water

1/2 tsp black pepper

1 cup chopped green apples

1/2 cup brown sugar

1/2 tsp cinnamon

Place all ingredients in a medium pan and bring to boil. Simmer for 30 minutes until all ingredients are reduced.