

CENTRE FOR ISLAMIC THOUGHT AND EDUCATION

9th Annual Australian Islamic Schooling Conference | 15-16 August 2026

Program

Day 1 - Saturday 15 August 2026

Time	Program	Details	Venue	Moderator
7:30am-8:30am	Registration	Registration and arrival		
8:30am-8:45am	Opening Proceedings	- Acknowledgement of Country – MC - Qur’ān Recitation: Salahuddin Uzair Mohammed, Yr 10 student, Australian Islamic College (Adelaide)	Bonython Hall	MCs: Benish Hussain & Sarah Al Shimari
8:45am-9:00am	Conference Welcome & Introduction	Professor Sam Sellar, Dean Research, College of Education, Behavioural and Social Sciences, Adelaide University Mr Abdullah Khan OAM FACEL, Executive Principal & CEO of AIC and President, Islamic Schools Association of Australia (ISAA)	Bonython Hall	MCs: Benish Hussain & Sarah Al Shimari
9:00am-10:00am	Keynote Address 1	Professor Mohamad Abdalla AM, Founding Director, CITE, Adelaide University <i>Tarbiyah-Centred Islamic Schooling: Renewing Purpose, Practice and Formation</i>	Bonython Hall	MCs: Benish Hussain & Sarah Al Shimari
Morning tea and networking 10:00am-10:30am				

Concurrent Session 1 | Time 10:40am-12:10pm

Room	Panel Theme	Presenter(s)	Abstract Title	Moderator
Flentje Lecture Theatre, Barr Smith South	Educator Inward Formation and Murabbī Identity	Sheikh Khaled Bouchafaa	<i>Tarbiyah Begins with Us: Practical Steps for Educators</i>	Prof Mohamad Abdalla AM
		Abraham Al Zubeidi	<i>Nurturing the Nurturer: The Science of Hearts and the Formation of the Murabbī</i>	
		Dean Mousad and Yousef Al Karnaz	<i>Beyond Teaching: The Journey to Becoming a Murabbi</i>	
Room 1	Modernity, Fragmentation and Islamic Educational Purpose	Sheikh Hamza Karamili	<i>From Taqlid to Tahqiq-Centered Model of Tarbiyah</i>	Assoc. Prof Nadeem Memon
		Dr Qonitah Basalmah	<i>Tarbiyah as Everyday Cultural Resistance: Islamic Schooling, Piety, and Nationalism in Urban Indonesia</i>	
		A/Prof Derya Iner	<i>From Coping to Capability Building: A Tarbiya-Based Holistic Model for Raising Muslim Children Above Hate</i>	
Room 2	Assessment, AI and Authentic Learning	Assma Skaff with Fadwa El Samman	<i>Reframing Assessment Through Tarbiyah: A Holistic Approach to Learner Development</i>	Dylan Chown
		Jwairia Saleem	<i>Beyond Standardized Metrics: Measuring Tarbiyah Outcomes through a Holistic and Authentic Assessment Paradigm</i>	
		Mahmoud Sammak	<i>AI, Amanah, and Assessment: Reclaiming Authentic Learning Through Tarbiyah in Islamic Schools</i>	

Room	Panel Theme	Presenter(s)	Abstract Title	Moderator
Room 3	Wellbeing, Behaviour and Inclusion	Eman Zaarour	<i>Seeing the Soul Before the Behaviour: A Student-Centred Murabbi Approach to Nurturing Learners with ADHD</i>	Hanan Dover
		Prof Habib Bhurawala	<i>Neurodiversity and Tarbiyah: Reframing ADHD & Autism in Islamic Schools</i>	
		Muhammad Shafiq-Ur-Rehman	<i>Transforming Behaviour through Tarbiyah-Informed Practice</i>	
Room 4	Leadership and Whole-School Renewal	Ali Arabaci	<i>Leadership as Tarbiyah: Cultivating Prophetic Character through Tazkiyah in School Leadership</i>	Fazeel Arain
		Dr Ozan Angin	<i>Understanding and Enacting Tarbiyah: Educational Leadership Perspectives at Irfan College</i>	
		Dr Zachariah Matthews	<i>Leadership as Tarbiyah: Forming Leaders Who Form Others</i>	
Room 5	Workshop (1 ½ hrs.)	Aliaa Alhaidabi	<i>Neurographic Art & Islamic Patterns: A Reflective Tarbiyah Practice for the Inward Formation of the Educator</i>	Aliaa Alhaidabi

Lunch and Dhuhr Salah 12:10pm – 1:10pm The Hub

1:10pm – 2:10pm	Keynote Address	Dr Senem Eren , Psychologist, Co-founder and Deputy Chair of the Centre for Muslim Wellbeing <i>Students Learn More Than We Teach: Educator Formation, Human Flourishing and Embodied Tarbiyah</i>	Barr Smith South Flentje Lecture Theatre	Abdullah Khan OAM FACEL
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Concurrent Session 2 | 2:20pm-3:50pm

Room	Panel Theme	Presenter(s)	Abstract Title	Moderator
Room 1	Tazkiyah, Qalb and Emotional Refinement	Fatima Masri	<i>Psychological and Emotional Refinement as Tarbiyah: Qur'anic and Seerah-Based Frameworks for Staff and Students</i>	Silma Ihram
		Nuriye Tufa	<i>From Compliance to Conscience: The Murabbi's Inward Journey toward Relational Safety and Qalb Saleem</i>	
		Dr Nyma Alamgir	<i>Beyond Technique: Reclaiming the Murabbi Through Tazkiyah and Prophetic Pedagogy</i>	
Room 2	Arabic, Qur'ānic Language and Tadabbur	Amaal Aref	<i>The Quranic Language Pathway Model: Reimagining Early Arabic Immersion as a Foundation for Tadabbur and Tarbiyah</i>	Sheikh Khaled Bouchafaa
		Ismail ibn Ali	<i>Tadabbur as Tarbiyah: The Educator's Inward Turn and the Contemplative Classroom</i>	
		Jinane Ghamroaoui with Emneh Ali	<i>Teaching Arabic as an act of tarbiyah: Redeveloping programs for holistic formation</i>	

Room 3	Transformative Pedagogies: Curriculum, Creativity and Futūwwah	Danielle Jebara	<i>Murabbi in the Studio: Faith-Informed Pedagogy for Visual Arts Education</i>	Thamina Kassar
		Mariam Bernard	<i>Pedagogy through the practice of Futūwwah</i>	
Room 4	Belonging, Identity and Youth Formation	A/Prof Derya Iner	<i>Islamic Positive and Strength-Based Education to Foster the Digital Leadership of Young People</i>	Abraham Al Zubeidi
		Prof. Hayder Al Hamdany with Prof. Elspeth McInnes, Prof. Nahid Kabir	<i>Tarbiyah, Belonging, and Identity Formation: A Quantitative Study of Muslim Students across Islamic and Mainstream Schools in Australia</i>	
		Taha Laalaa	<i>Tarbiyah in Motion: The Murabbi and the Cultivation of Wellbeing, Belonging, and Stewardship</i>	
Room 5	Mentoring, Professionalism and Teacher Formation	Dr Ayda Succarie	<i>Beyond Compliance and Standards: Conceptualising Holistic Professionalism in Islamic Schools</i>	Hissen Marouff
		Hanan Dover	<i>The Tarbiyah of the Educator: Psychological Self Formation Before Classroom Transformation</i>	
		Dr Fiona Thompson	<i>From Intuition to Intention: One Educator's Journey of Renewal Through Islamic Pedagogy</i>	

3:50pm – 4:20pm Networking / light afternoon tea / End of Day 1 formal program

CITE 10th Anniversary Gala Dinner

Panorama Ballroom, Adelaide Convention Centre, North Terrace, Adelaide

6pm for 6:30pm Start

Tram on North Terrace, in front of University heading towards Entertainment Centre and get off at Adelaide Railway Station Stop (short walk)

Day 2 - Sunday 16 August 2026

Time	Program	Details	Venue	Moderator
7:30am-8:30am	Registration	Registration and arrival		
8:30am-10:00am	Welcome back, takeaways from Day 1 and alumni panel forum	Welcome back Qur'ān Recitation: Ameer Ali, Yr 12 student, Playford College Take away from Day 1 Panel - Educators' Personal Reflections on the Inward Turn: Hissen Marouff - Assistant Principal, Student Engagement, Well-being & Tarbiyah, Kewdale Campus, Australia Islamic College, Perth Joanna Aminuddin Hoglin – Principal, Al-Hidayah Islamic School, Perth Moustafa Elakkoumi - Head of Campus, Australian International Academy of Education, Melbourne	Flentje Lecture Theatre, Barr Smith South	MCs: Benish Hussain & Sarah Al Shimari Mr. Dylan Chown

Morning tea and networking 10:00am-10:30am The Hub

Concurrent Session 3 | 10:40am-12:10pm

Room	Panel Theme	Presenter(s)	Abstract Title	Moderator
Room 1	Fitrah, Epistemology and Foundational Concepts	Dr Abdul Jawad Mohammad Shihan	<i>Navigating Fitrah in Secular Contexts: A Proposed Framework for Moral and Ethical Tarbiyah in Non-Muslim Environments</i>	Dr Zachariah Matthews
		Abeer Alhaidabi	<i>Nurturing the Inner World: An Islamic Epistemological Framework for Social and Emotional Learning (SEL) in PDHPE</i>	
		Maffaz Al Safi	<i>Islamic School Renewal Through Tarbiyah: Cultivating Taqwā in Contemporary Islamic Education</i>	
Room 2	School Renewal, Systems and Educational Leadership	Damien Barry	<i>A Whole School Approach to Tarbiyah – the Wisdom College experience.</i>	Dr Ayda Succarie
		Mohd Mahdi Marican	<i>Islamic School Renewal Through a Whole-Community Model of Tarbiyah: The Al Siraat Way</i>	
		Muhamed Al Babbili	<i>Embedding Tarbiyah in Daily School Practice: A Systems Approach to Islamic School Renewal</i>	
Room 3	Reflective Practice, Tafakkur and Everyday Tarbiyah	Amira Kirsten	<i>Failure as Formation: Leading Change Through Reflection and Tarbiyah</i>	Ali Arabaci
		Dr Nishani Singh	<i>Cultivating Tarbiyah Through Reflective Practice in EALD and TESOL Teacher Education</i>	
		Nuray Yolbir	<i>From Reflection to Tafakkur: The Murabbi and the Formation of Everyday Tarbiyah</i>	
Room 4	Emotional Regulation, Islamic Psychology and Student Wellbeing	Rukshana Khan	<i>Whole school approach – My feelings My Reflections (Tafakkur)</i>	Rana Al Baghdadi
		Silma Ihram	<i>Nurturing the Unique Soul: Islamic Psychology, Surat Al-A'la, and the Educator's Role</i>	
		Hissen Marouff	<i>Islamic Pedagogy 101: Rethinking “Difficult” Students Through Tarbiyah</i>	

Room	Panel Theme	Presenter(s)	Abstract Title	Moderator
Room 5	Subject Pedagogies and Tarbiyah	Dr Ozan Angin	<i>Halaqa in High School English – A Case Study exploring Tarbiyah</i>	Mariam Bernard
		Sheena Khan	<i>Reimagining English Literature through Tarbiyah: Developing a Qur'anically Informed Critique Lens through Action Research</i>	
		Prof. Mohamad Abdalla AM	<i>From Teaching Islamic Studies to Tarbiyah-Centred Formation</i>	

Lunch and Dhuhr salah 12:10pm – 1:10pm – The Hub

Concurrent Session 4 | 1:20pm-2:50pm

Room	Panel Theme	Presenter(s)	Abstract Title	Moderator
Flentje Lecture Theatre, Barr Smith South	Educator Renewal and Inward Clarity	Kathryn Jones	<i>From Inward Clarity to School Renewal: How Educator Experience Shapes Tarbiyah</i>	Dr Fiona Thompson
		A/Prof Nadeem Memon	<i>Inward Turn. I'm In. Now What?</i>	
		Thamina Kassar	<i>The Inward Turn: Reframing Wellbeing Through Educator Renewal</i>	
Room 1	Prophetic Character, Faithful Learners and Murabbi Formation	Amal Jawan	<i>Prophetic Character as Living Pedagogy: A Three-Year Action Research Study on the Murabbi, Embodied Tarbiyah, and Moral Formation in an Islamic Elementary School</i>	Dylan Chown
		Rana Al Baghdadi	<i>The Faithful Learner: Re-centering Renewal through the Murabbi</i>	
		Mirna Hadid	<i>Tarbiyah of the Educator ('The Murabbi): Reframing Teacher Formation Through Knowing Allah's Names and Attributes</i>	
Room 2	Curriculum as Tarbiyah	Aisha El Shaimy with Emneh Ali	<i>Curriculum Design for Holistic Formation: A Case Study at Malek Fahd Islamic School</i>	Racha Makki
		Maisaa Kassar	<i>From Fragmentation to Formation: Reimagining Curriculum through Tarbiyah</i>	
		Giulio Patrick Bortolozzo	<i>The 'Success Helper' 'Aql Thinking Approach: Integrating Tarbiyah, Wellbeing and Classroom Practice</i>	
Room 3	Art workshop (1.5 hrs.)	Nazneen Wajid	<i>Shaping the Self: Tarbiyah Through Art and Reflection</i>	Nazneen Wajid
Room 4	Creative, Contemplative and Outdoor Tarbiyah	Dr Samir Mahmoud	<i>The Living Thinking of the Heart: The Process</i>	Jinane Ghamroaoui
		Zenah Neouchi	<i>Nurturing Tarbiyah through Outdoor Halaqah Learning</i>	
		Rashid W. Flewellen	<i>Navigating the Complexities of Knowing, Being and Doing in An Age of Information and Images: The Role of Tarbiyah in Sexual Health Literacy and Islamic Education</i>	

Room	Panel Theme	Presenter(s)	Abstract Title	Moderator
Room 5	Tarbiyah-Centred Practice, Culture and Enterprise	Clay Gehrke	<i>The Murabbī Before the Method: Reclaiming Teaching as Character Formation</i>	Fatima Masri
		Rinto Azhar	<i>Re-Centering Tarbiyah: Educator Formation, Islamisation of Knowledge, and Entrepreneurship Competence Development in Islamic Schooling</i>	
		Zena Maarbani	<i>Tarbiyah Starts Within: Who the Educator Is Before What the Educator Does</i>	

2:55pm - Vote of thanks and conference close - Flentje Lecture Theatre, Barr Smith South

Light afternoon tea & Networking – The Hub

Presentation Format Notes

- Each concurrent block is 90 minutes.
- Each room includes 3 presentations.
- Each presenter has strictly 20 minutes to present.
- The final 30 minutes of each concurrent block is reserved for shared discussion across all three presentations.
- Moderators are listed as TBC and will be allocated once rooms and presenter availability are confirmed.
- Please stay in the whole session, respecting the speaker and audience.