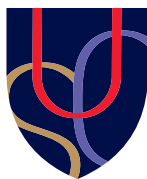


**UNIVERSITY
SENIOR COLLEGE
ADELAIDE**

**SCHOOL
PERFORMANCE
REPORT**

2025



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The following information is provided as required by the
Commonwealth Government through the Australian
Education Regulation 2013. The information provided relates
to the 2025 academic year.

CONTEXT

University Senior College (“USC”) is an independent secondary school with a strong learning culture driven by passionate and inspirational teachers. Founded in 2002, USC has grown to become one of the most significant feeder schools to the university sector in South Australia.

USC is an adult learning environment for Years 10 to 12 students that has access to Adelaide University’s facilities. Students at USC are challenged to become creative critical thinkers, building skills in resilience and innovation.

USC graduates are ready to succeed at University, and become leaders in their field.

USC MISSION

TO INSPIRE, EMPOWER AND NURTURE
LIFELONG LEARNING.

USC VALUES

MUTUAL RESPECT, TRUST AND INTEGRITY,
DIVERSITY AND INCLUSIVITY

USC GRADUATE ATTRIBUTES

USC graduates are:

- Empowered, resilient and ready to succeed in their chosen fields and in the world beyond school.
 - Effective communicators, collaborators, and leaders.
 - Innovative, divergent, and critical thinkers.
 - Empathic, ethical and globally minded citizens.
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TEACHER STANDARDS AND QUALIFICATIONS

Teachers at USC are passionate, committed and specialised in their field. They are experienced teachers who can inspire their students to fulfil their potential and press the boundaries of their knowledge.

Teaching staff must be registered with the Teachers Registration Board and comply with ongoing requirements and training. Further information on academic qualifications is contained in the 2025 Annual Report which can be viewed online at the USC website at

<https://adelaideuni.edu.au/study/university-senior-college/about-us/reports/>



WORKFORCE COMPOSITION

FTE (Full time equivalent)	2025	2024
Teaching Staff	43.8	40.5
Non-Teaching Staff	13.5	11.6
Student / Teacher Ratio	11.9	11.7

In 2025, there were no self-identified Indigenous staff members.

STUDENT ATTENDANCE AT THE SCHOOL

YEAR	Attendance Rate for 2025
Year 10	95.5%
Year 11	95.7%
Year 12	95.6%

A DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED AT USC

Parents and students are informed that regular attendance at all mentoring sessions, classes, tutorials and lectures is fundamental to student success, achievement and positive wellbeing. Regular attendance supports students to develop

positive relationships with their peers and with USC staff and assists in student academic achievement.

All teaching staff are asked to complete their class roll within the first 20 minutes of class. An automatic SMS is sent to parents of students who have an unexplained absence at the 30-minute mark of the lesson. Rolls are updated to show students who have arrived late to assist in accurate information being sent to parents. School administration staff will also telephone parents to inform them of student absences.

If a student has ongoing absences, the student and parent will be required to meet with the Dean of Student Experience, and/or another member of the school leadership team to discuss the absence and determine steps forward to support the student to return to full attendance.

PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL

All data collected by the school on parent, student and teacher satisfaction is considered by the school leadership team and the school governing council. This data informs the school strategic plan, master plan and business plan, ongoing improvement across all areas of the school and professional learning for staff.



SCHOOL INCOME Broken down by funding source

Funding sources for 2025	Income \$
Australian Government recurrent funding	5,781,207
State Government recurrent funding	1,582,074
Fees, charges and parent contributions	6,265,938
Other private sources	491,002
Total school income for 2025	\$14,120,221

POST-SCHOOL DESTINATIONS

Destinations	2025 Graduates
Adelaide University	94
Flinders University	29
Interstate universities	14
Other courses and educational institutions	11
Deferred university offer	19
Work	6

SECONDARY EDUCATION OUTCOMES

Percentage of Year 12 students with an ATAR of 99 or above	5%
Percentage of Year 12 students with an ATAR of 98 or above	10%
Percentage of Year 12 students with an ATAR of 95 or above	25%
Percentage of Year 12 students with an ATAR of 90 or above	45%
A Band grades as a percentage of all grades	86%
Percentage of Year 12 students attaining a Year 12 certificate	100%
Percentage of Year 12 students studying a Headstart or Extension Studies subject	31%
Number of A+ grades	176
Number of SACE Merits	40
Number of Headstart and Extension Studies High Distinctions	69
Number of Headstart and Extension Studies Distinctions	29





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