Mental Health Toolkit to assist supervisors



When you observe changes in normal patterns of behaviour – DO THIS

Observe and ask yourself what is different Assess the information you have Review your findings and initiate Empower and determine the best a meeting path forward □ Physical: (e.g. Appear tired, lethargic, □ Gather the facts constantly sick, less groomed, changing □ Consider an appropriate setting □ Consider the options based on □ Gather examples that could support a appetite, increased bouts of energy.) information you have collected and conversation about their performance/ \Box Plan what you are going to say through discussion with the staff member Behaviour: (e.g. Withdrawal from normal behaviour □ Plan for different reactions (including reasonable adjustments, selfactivities, repeatedly late for work, □ Determine if other strategies could □ Guide the conversation with guestions management, performance management, difficulty recalling information, avoidance change/modify their behaviour that help explore the issues of a particular activity/place, difficulty crisis care, workers compensation) □ Check existing University policies and □ Listen without judgement communicating) □ Ensure that when considering options processes that may provide you with □ Don't rush to solve problems, but let the vou seek assistance from Human □ Other issues: (e.g. recent family conflict, guidance (e.g. Enterprise Agreement, person know solutions are available when Resources if needed divorce, separation, involved/witnessed Injury Management for non-work related they are ready to start exploring them a serious incident/accident. recent death □ Keep a record of any meeting, outcomes, injury/illness) □ Reassure the person and ask them what of a friend, family member, a carer, actions and monitoring. they would like to do from here evidence of self harm, threat of suicide, □ Maintain confidentiality but ensure you panic attack(s), they have advised they communicate necessary information have a mental health issue. about changes to work that may impact □ Check if behaviour could relate to Stress other staff factors (e.g. workload) Identify Look Face Empower Check that you are not: Ignoring your observations □ Dismissing the fact that they: \Box Allowing too little time to have the □ Making assumptions about someone's conversation ability to do their job □ may be afraid that their disability will □ Jumping to conclusions (i.e. diagnosing) □ Trying to diagnose a medical condition provoke unnecessary concern and affect □ Agreeing to something that is not □ Making assumptions and then discussing operationally sustainable or reasonable job opportunity this with other staff/work colleagues □ Speaking down to the person or use □ may not have come to terms with their derogatory terms (e.g. schizo or crazy) □ Waiting until the end of an agreed □ Treating the person differently mental illness timeframe to provide feedback \Box Treating the person as an invalid □ Assuming that the problem will go away. □ may have been discriminated against □ Neglecting your own wellbeing □ Don't assume that a single conversation in the past will be all that is required

Healthy life means taking action

Need help? HSW Team (8313 5904, 8313 0174 or 8313 6079), HR Advisors (8313 1111) or EAP Counselling/Manager Assist (8352 9898 or A/H 0418 883 855) Authorised by: Associate Director, HR Policy, Safety and Compliance Version 1.0 25 March 2014