

## USE CASES

This initiative will focus on the learning and teaching experiences most closely associated with tutorials, workshops, and some practicals, rather than lectures which will be considered out of scope. The following use cases would not be prescriptive for the duration of an entire class, or sequence of classes in a course – teaching staff can use combinations through the teaching period.

Use Case	Scenario
1	Class has 30 enrolments (10 online; 20 F2F). Teaching staff engage with students in a tutorial format with active discussion, with either the tutor or individual students taking turns being the primary speaker in the class. Students in both the physical and online environments can hear and see one another during the class discussion.
2	Class has 30 enrolments (10 online; 20 F2F). Teaching staff speak to the whole class to set the scene for a groupwork activity. Students are separated into pairs or groups of 3 students (groups are based on current attendance) for a 5-minute group discussion. Some groups have only F2F students while other groups are mixed cohort. Students come back together as a whole class and individuals from the groups to verbally and/or visually share their group's processes and products with the whole class.
3	Class has 30 enrolments (10 online; 20 F2F). Teaching staff introduce a synchronous external expert who shares a presentation and engages with students in a Q&A activity to discuss current events in relation to the discipline. Students work in groups of six to explore further, and then report their findings back to the whole class. The external practitioner is able to engage with the whole class, groups or with an individual student.
4	Class has 30 enrolments (10 online; 20 F2F). Teaching staff speak to the whole class to set the scene for a groupwork activity. Students are separated into groups of 3-4 students for a 30-minute group activity (groups were determined by the teaching staff prior to the class). Some groups have only F2F students while other groups are mixed cohort. These groups remain the same for the next three weeks of tutorials, so they can continue to work together on a short project. Students in each group are able to save their work in progress achieved within the class to continue their project discussions outside class. After three weeks of tutorials, each group synchronously shares their project outcomes with other students in the physical and online environment.
5	Course is delivered intensively, as 6 hours/day over 3 days. Class has clear shared understanding on the activities and learning outcomes through the course of the activities, regardless of being in physical or online environment. Students work in a combination of groups (group membership constant through each day, but group allocation may change daily). Teaching staff can move through the physical and online learning spaces, engaging with individual students during the group activities, as needed. A student that needs 1:1 support/interaction can engage individually with the teaching staff when they are available in the teaching space.
6	5 x Use Cases same as Use Cases 1-5, but with class enrolments dominated by online students rather than F2F. Class has 30 enrolments (20 online; 10 F2F).