2024 Festival of Learning and Teaching





make history.

9.00am	REGISTRATION DESK OPENS
9.30am	OPENING OF THE FESTIVAL Professor Jennie Shaw, Deputy Vice-Chancellor and Vice-President (Academic)
	WELCOME TO COUNTRY Uncle Rod O'Brien, Cultural Advisor, Wirltu Yarlu Aboriginal Education
	VICE-CHANCELLOR'S ADDRESS Professor Peter Høj AC, Vice-Chancellor and President
	KEYNOTE ADDRESS AND Q&A Associate Professor Jason Lodge, University of Queensland
	RESPONSE TO KEYNOTE Professor Suzanne Le Mire, Pro Vice-Chancellor (Student Learning)
	IMAGES OF LEARNING AND TEACHING COMPETITION PRESENTATION Ms Siân Woolcock, University Librarian
	WRAP UP AND OVERVIEW OF CONCURRENT SESSIONS Professor Suzanne Le Mire, Pro Vice-Chancellor (Student Learning)
10.50am	MORNING TEA
11.15am	SESSION 1A - Interactive presentations Multiple brief presentations on a range of innovative and inclusive practices and audience interaction
	SESSION 1B - Marketplace of Ideas Multiple brief facilitated conversations about a range of innovations and services with colleagues from across the University
	SESSION 1C - Workshop TBC
	SESSION 1D - Student panel discussion: Safety, Inclusion and Belonging Co-chairs: Dr Emma Muhlack, School of Public Health (H&MS) and Mr Grant Freeman, Masters Student, (UoA)
12.05pm	SESSION BREAK
12.10pm	SESSION 2A - Interactive presentations Multiple brief presentations on a range of innovative and inclusive practices and audience interaction
	SESSION 2B - Marketplace of Ideas Multiple brief facilitated conversations about a range of innovations and services with colleagues from across the University
	SESSION 2C - Inclusive and secure assessment Facilitator: Associate Professor Jason Lodge, University of Queensland
	SESSION 2D - Inclusive synchronous learning technologies and teaching practices Facilitators: Mr Tom Crichton, Ms Shamaila Rashid and Mr Alexi Grigoriadis, LEI, DASE and Dr Wendy Hamood, School of Animal and Veterinary Sciences, Faculty of Sciences, Engineering and Technology
1.00pm	LUNCH and NETWORKING