

# 2024 Festival of Learning and Teaching



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make  
history.

## Impact through inclusion and innovation

9.30am	<b>OPENING OF THE FESTIVAL</b> Professor Jennie Shaw, Deputy Vice-Chancellor and Vice-President (Academic)	
	<b>WELCOME TO COUNTRY</b> Mr Robert Taylor, Senior Kaurna Man and Cultural Custodian	
	<b>INTRODUCTORY REMARKS</b> Professor John Williams AM, Provost	
	<b>KEYNOTE ADDRESS AND Q&amp;A - Inclusive and equitable learning and teaching in the age of AI</b> Associate Professor Jason Lodge, University of Queensland	
	<b>RESPONSE TO KEYNOTE</b> Professor Suzanne Le Mire, Pro Vice-Chancellor (Student Learning)	
	<b>IMAGES OF LEARNING AND TEACHING COMPETITION PRESENTATION</b> Ms Siân Woolcock, University Librarian	
	<b>WRAP UP AND OVERVIEW OF CONCURRENT SESSIONS</b> Professor Suzanne Le Mire, Pro Vice-Chancellor (Student Learning)	
10.50am	<b>MORNING TEA</b>	
11.15am	<b>SESSION 1A - Interactive Presentations</b> Multiple brief presentations on a range of innovative & inclusive practices with audience interaction	Flentje Lecture Theatre
	<b>SESSION 1B - Marketplace of Ideas</b> Multiple brief facilitated conversations about a range of innovations and services with colleagues from across the University	Barr Smith South 2040
	<b>SESSION 1C - Decolonising the curriculum: Practical strategies to meet staff needs</b> Facilitators: Associate Professor Emma George, School of Allied Health Science and Practice (H&MS) and Miss Courtney Theseira, Academic Development, Aboriginal Curriculum (UniSA)	Barr Smith South 2051
	<b>SESSION 1D - Student panel discussion: Safety, inclusion and belonging</b> Co-chairs: Dr Emma Muhlack, School of Public Health (H&MS) and Mr Grant Freeman, Masters Student (UoA)	Barr Smith South 2052
12.05pm	<b>SESSION BREAK</b>	
12.10pm	<b>SESSION 2A - Interactive Presentations</b> Multiple brief presentations on a range of innovative & inclusive practices with audience interaction	Flentje Lecture Theatre
	<b>SESSION 2B - Marketplace of Ideas</b> Multiple brief facilitated conversations about a range of innovations and services with colleagues from across the University	Barr Smith South 2040
	<b>SESSION 2C - Facilitating adaptive learning in the age of AI</b> Facilitator: Associate Professor Jason Lodge, University of Queensland	Barr Smith South 2051
	<b>SESSION 2D - Inclusive synchronous learning technologies and teaching practices</b> Facilitators: Mr Tom Crichton, Ms Shamaila Rashid and Mr Alexi Grigoriadis, LEI (DASE) and Dr Wendy Hamood, School of Animal and Veterinary Sciences (SET)	Barr Smith South 2052
1.00pm	<b>LUNCH and NETWORKING</b>	

## **SESSION 1A - Interactive Presentations**

**Entrustment and consensus assessment approaches are beneficial in the evaluation of physiotherapy student competence**

Ms Amanda Maddern and Dr James Thompson, School of Allied Health Science and Practice (H&MS)

**Checkpoints for success: Boosting engagement and assessing understanding in real-time**

Ms Liz Potarzycka, Mrs Suria McGee and Ms Kathy Watson, English Language Centre (DASE)

**Integrating Gen AI into classroom practices and assessments: A model for scaffolding ethical AI use**

Dr Elise Westin and Dr Kym Teh, Employability, Careers and Student Academic Skills (DASE)

**Using H5P to create adaptable resources for diverse teaching activities to enhance student engagement**

Dr Bianca Guglietti and Dr Elysia Sokolenko, School of Biomedicine (H&MS)

## **SESSION 1B - Marketplace of Ideas**

**Can learning how to correctly use laboratory equipment be improved by use of virtual resources?**

Associate Professor Beth Loveys, School of Agriculture, Food and Wine (SET) and Associate Professor Maurizio Costabile, Biochemistry and Immunology Education, Clinical and Health Sciences, UniSA

**Can ChatGPT design formative assessments to encourage students to engage with TED-talks as course readings?**

Dr Daniel Lee, School of Education (ABLE)

**From reflection to action: Enhance your academic practice with the course review reporting tool**

Ms Stephanie Rogers and Ms Kate Goodes, Educational Quality and Compliance (DASE)

**Building a curious classroom: Strategies for inclusive inquiry-based learning**

Mr David Matthews, Adelaide Business School (ABLE)

**Supporting international student engagement and success**

Mrs Paula Dimmell and Mr Christopher Wasow, English Language Centre (DASE)

**In conversation: How the university library is indigenising our curriculum, structures and places**

Ms Claire Sadler and Ms Rachel Harris, University Library (DASE)

## **SESSION 2A - Interactive Presentations**

**Task allocation and scaffolded support for interpersonal skills in group-work assessment**

Dr Peta Callaghan and Dr Samantha Newell, School of Psychology (H&MS), and Mr Paul Moss, Learning Enhancement and Innovation (DASE)

**Incorporating reflective practice and continuous personalised feedback to students into your teaching**

Ms Simona Padvelskyte, Learning Enhancement and Innovation (DASE) and Dr Binyam Alemayehu, Adelaide Business School (ABLE)

**What not to ask - mastering concept checking questions for student success**

Mrs Suria McGee, Ms Liz Potarzycka and Ms Kathy Watson, English Language Centre (DASE)

**Teaching, learning and assessing using participatory multiple-choice tests in the age of artificial intelligence**

Associate Professor Benito Cao, School of Social Sciences (ABLE)

## **SESSION 2B - Marketplace of Ideas**

**University library's AI literacy framework: Supporting students to use artificial intelligence responsibly and effectively**

Mr Brendan Robinson and Ms Lana Tocchetti, University Library (DASE)

**Student-tutor consensus assessment : Challenging beliefs on testing**

Dr James Thompson, School of Allied Health Science and Practice (H&MS)

**Teaching through learning**

Mr Tim Klappdor, Learning Enhancement and Innovation (DASE)

**Student wellbeing, motivation, and basic psychological needs in an online accelerated research project course**

Dr Natasha van Antwerpen, Dr John Baranoff and Dr Deanne Green, School of Psychology (H&MS)

**Knowledge inequality in the digital age**

Mr Simon Nagy, Learning Enhancement and Innovation (DASE)

**Beyond accommodating access plans: Innovative pedagogies for inclusivity in higher education**

Dr Ngoc Nguyen, School of Social Sciences (ABLE) and Dr Walter Barbieri, School of Education (ABLE)

**Crossword puzzles: An innovative approach to student engagement**

Dr Matthew Arnold, Adelaide Medical School (H&MS)