ACADEMIC MISCONDUCT

SERIOUSNESS / INTENTION	Poor academic practice	Genuine misunderstanding (Less serious)	Reckless or negligent (More serious)	Deliberate (Very serious)	BREACH
EXAMPLES OF STUDENT CONDUCT	Inadequate referencing Poor paraphrasing	Copied work/ideas/theories of others without acknowledgement 5% → 20% → 50% or more Non-critical aspects	Critical aspects	Used file swapping sites Stole another student's work	**Plagiarism**
	Provided minor editorial assistance with an assignment	Worked together on aspects of group assignment that were supposed to be individual Provided unauthorised editorial assistance	Received inappropriate editoral assistance Worked with another group on a group assignment when the individual group response was required		**Collusion**
		Resubmitted an assessment from a previous course	Copied some elements of another student's assignment	Copied whole sections or essential elements of another student's assignment	**Copying**
		Possessed (but not used) unauthorised aids or info	Used unauthorised aids or information Engaged in spoken or other communication between students during examination related to content of exam Provided a copy of an exam paper or assessment task to be completed under secure conditions to another student Asked another student to take the student's place in the exam	Allowed another person to complete the exam or assessment task in the student's place Impersonated another student in an examination or assessment	**Cheating in examinations**
			Submitted an assessment produced in part or full by a friend, family member, student or staff member	Submitted an assessment produced in part or full by a paid commercial service Arranged for another person to sit the student's exam	**Contract cheating**
			Misrepresented contributions of group members Included citations to non-existent or incorrect sources	Falsified or improperly obtained data from lab work, clinical placements, practicums, field trips Deliberately attempted to deceive about assessment submission times, word counts, attendance or participation Created or provided false documentation such as medical certificates Manipulated text-matching report Falsified a word count declaration	**Misrepresentation**
			Shared information with other students about ways to breach academic integrity or facilitated a breach of academic integrity other than through distribution of own work	Accessed, exchanged, offered for purchase or sold an assessment item or task	**Solicitation**
OUTCOMES	Manage through normal assessment and feedback process	Resubmission Grade adjustment	Zero for assessment	Overall fail grade for the course Referral to AIRC Inquiry Referral to Student Misconduct Tribunal	
		Less serious	More serious	Very serious	

Adapted from similar guides at Edith Cowan University, Flinders University, Deakin University and Griffith University