



# 2024-25 Adelaide Summer Research Scholarships.

Researchers listed in this document are interested in supervising students for Summer Research Scholarships in the [Faculty of Arts, Business, Law and Economics](#).

Eligible students are encouraged to contact Researchers to discuss their research projects and potential supervision for a Summer Research Scholarship.

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## ADELAIDE LAW SCHOOL:

Researcher:	Research Area:	Available Project(s):
<a href="#">Ms Cornelia Koch</a> , <a href="#">Dr Mark Giancaspro</a> , <a href="#">Dr Anne Carter</a>	Law	<b>Use of generative artificial intelligence in legal education and practice</b>  Rapid developments in generative AI technology necessitate a redesign of legal education and practice. Student researchers will be involved in literature reviews and empirical research involving legal educators, practitioners and law students in a project to contribute to the scholarship on legal education and provide practical guidance on learning design.
<a href="#">Associate Professor David Plater</a>	Law Reform, Criminal Law, Access to Justice	<b>New Avenues of Providing a Voice to the Vulnerable</b>  The independent South Australian Law Reform Institute is examining various means for 'vulnerable' parties to better provide their 'best evidence' within the justice system. This includes persons with disability or autism or victims of elder abuse. One suggestion is a Judicial Benchbook to promote enhanced engagement with various 'vulnerable' parties.  For more information, please visit <a href="https://law.adelaide.edu.au/south-australian-law-reform-institute#communication-partners">https://law.adelaide.edu.au/south-australian-law-reform-institute#communication-partners</a>
<a href="#">Associate Professor David Plater</a>	Law Reform, Criminal Law, Access to Justice	<b>A True Jury of Peers? The Absence of Indigenous Jurors in Australia.</b>  Fundamental to serious criminal trials is trial before a jury of your peers. However, there is an apparent absence of Indigenous jurors in Australia. This project examines the potential reasons for this, notably criminal history juror disqualification laws.
<a href="#">Associate Professor Laura Grenfell</a>	Human Rights Law	<b>Deprivation of Liberty and Stronger Safeguards</b>  This project will consider the need for greater safeguards when it comes to older persons and persons with disabilities who are deprived of their liberty. It will likely examine cases from SACAT and other tribunals where guardianship decisions are made. It will analyse the relationship between interlocking state and federal laws and how they measure up to international standards.



<a href="#">Dr Kellie Toole</a> , <a href="#">Ms Cornelia Koch</a> , <a href="#">Dr Michaela Okninski</a> , <a href="#">Dr Jessica Viven-Wilksch</a> , <a href="#">Dr Peta Spyrou</a> , <a href="#">Dr Maeghan Toews</a> , <a href="#">Dr Mark Giancaspro</a>	Law	<b>Reflecting on Developing Law Curriculum</b>  Law course development for Adelaide University will involve student co-creators and reflect emerging scholarship on generative AI, inclusivity, career readiness, course delivery and assessment. Student researchers will participate in literature reviews and empirical research with other students, in a project to contribute further to the scholarship of learning and teaching.
<a href="#">Dr Kellie Toole</a>	Criminal Law / Environmental Law / Legal Philosophy	<b>Is the Environment a Victim of Crime?</b>  Criminal law, generally, focuses on the effects of prohibited conduct on human victims. Environmental law, increasingly, challenges this 'anthropocentrism'. This project explores whether crimes should concern only current and future human individuals and populations, or if the environment should be a legal subject capable of being a victim of crime.
<a href="#">Dr Phillipa McCormack</a>	Laws and policies about bushfires in Australia	<b>Can I build a bunker... pleeeeeease?</b>  Extreme and damaging bushfire conditions are becoming more frequent and severe across Australia, and fire adaptation efforts are falling short. In desperation, some landowners are taking their safety into their own hands and installing private bushfire shelters or 'bunkers', often costing tens of thousands of dollars, as shelters of last resort if they are unable to evacuate in time. Unfortunately, Australian laws are equivocal about whether these structures are legal, and more than one landowner has now been ordered by a court or tribunal to remove a bunker that did not go through the formal approval processes (with many more landowners fighting against that same result through courts around the country).  This project will investigate the legal arrangements that could facilitate landowners installing private bushfire shelters on their properties, and the legal barriers to empowering landowners to taking this step. The research will directly inform advocacy to government ministers and policymakers, and the national conversation about how best to adapt as fire regimes change.  For more information, please visit <a href="#">Adapting Australia's Legal Frameworks for Future Fires   Adelaide Law School   University of Adelaide</a>



<a href="#">Dr Phillipa McCormack</a>	Environmental Law and Climate Change Law	<p><b>Environmental Crime, climate change and the law</b></p> <p>This project will examine the intersection between environmental crime and climate change in law, policy and scholarship in Australia. We want to understand what is already known about how climate change might affect the commission of environmental crimes, and how environmental crimes might affect climate mitigation, adaptation and resilience in Australia. The precise focus of this project will be refined in conversation with the research scholar.</p> <p>For more information, please visit <a href="https://law.adelaide.edu.au/our-research/environment-climate-and-natural-resources/mapping-the-gaps-building-capacity-to">https://law.adelaide.edu.au/our-research/environment-climate-and-natural-resources/mapping-the-gaps-building-capacity-to</a></p>
<a href="#">Dr Phillipa McCormack</a>	Environmental Crime and Biodiversity Law	<p><b>Mapping the gaps: The status of environmental crime in major national law reform</b></p> <p>This project will involve a review of the major recent reports and inquiries into the operation of Australia's national environmental laws. The review will identify all references to environmental crime in those reports and inquiries, helping our interdisciplinary research group to understand the status that these major analyses of environmental laws give to environmental crime as a distinct body of law. This project is a neat, self-contained research task that fits within a broader, cutting-edge and research priority area for the University, and the successful applicant will be invited to participate in research group meetings that occur within the scholarship period (to develop a sense of how we work, as researchers) and at the end of the scholarship period, to present the results of their research to the research team. We are a collegiate and interdisciplinary group, and we are excited to see what this project reveals!</p> <p>For more information, please visit <a href="https://law.adelaide.edu.au/our-research/environment-climate-and-natural-resources/mapping-the-gaps-building-capacity-to">https://law.adelaide.edu.au/our-research/environment-climate-and-natural-resources/mapping-the-gaps-building-capacity-to</a></p>



<p><a href="#">Dr Phillipa McCormack</a></p>	<p>Environmental Crime</p>	<p><b>Are environmental crimes the ‘worst of the worst’ or just ‘pretty bad’?</b></p> <p>Description – This project will examine a selection of criminal offence provisions across a range of Australia’s national environmental laws, including the Environment Protection and Biodiversity Conservation Act 1999 and the final version of the most recent national legislation to establish a new national Environment Protection Agency and Environment Information Australia. This project will feed its results to a new collaborative research team at The University of Adelaide, helping to define a crucial question for Australian law makers: when should environmental harm be criminalised?</p> <p><a href="https://law.adelaide.edu.au/our-research/environment-climate-and-natural-resources/mapping-the-gaps-building-capacity-to">https://law.adelaide.edu.au/our-research/environment-climate-and-natural-resources/mapping-the-gaps-building-capacity-to</a></p>
<p><a href="#">Dr Samuel White</a></p>	<p>Security Law</p>	<p><b>The meaning of ‘Makarrata’</b></p> <p>Understanding the concept of makarrata in Yolnu culture.</p> <p>Please contact the researcher for further information.</p>

## ELDER CONSERVATORIUM OF MUSIC:

Researcher:	Research Area:	Available Project(s):
<p><a href="#">Dr Daniel Pitman</a></p>	<p>Sonic Arts</p>	<p><b>Virtual Elder Hall</b></p> <p>Investigating the potential for professional music in the medium of social virtual reality (VR). Contribute to the Virtual Elder Hall venue with research into new instruments, VR pedagogy, networking friendly music code, 3D camera/sound technology, or reach out to virtual audiences from all around the world with new performances and compositions. Suitable for students Music and Sonic Arts, VR/AR, Computer Science, or Game Development.</p>



<p><a href="#">Dr Emily Dollman</a>, Dr Emma Gregan</p>	<p>Music Education</p>	<p><b>Banding Together: A Study of Instrumental Music Tuition in Adelaide Public Primary Schools</b></p> <p>This project seeks to understand the current landscape of instrumental music education in public primary schools within metropolitan Adelaide. The aim is to establish complete data describing the delivery of instrumental music programs — specifically, concert bands, orchestras, and any associated one-to-one or group instrumental tuition — in these schools.</p>
<p><a href="#">Associate Professor Luke Dollman</a></p>	<p>Music / Music Psychology</p>	<p>I am currently working on several projects with colleagues from the School of Psychology which fall under the broad area of Music Psychology.</p> <p>Please contact the researcher for further information.</p>

## SCHOOL OF ECONOMICS & PUBLIC POLICY:

Researcher:	Research Area:	Available Project(s):
<p><a href="#">Dr Emiliano Carlevaro</a></p>	<p>Economics and Finance</p>	<p><b>Does climate policy work?</b></p> <p>We help fight climate change by studying how financial products that facilitate trade among polluting firms facilitate the adoption of greener technologies. Using a unique dataset of trade on future contracts, we seek to link these trades with balance sheet data at the firm level.</p>
<p><a href="#">Dr Florian Ploeckl</a></p>	<p>Economic History, Economic Geography, Data Visualisation</p>	<p><b>How much is that? – Developing and visualizing historical price data for Australia</b></p> <p>If you have any further questions or specific research ideas, please contact the researcher for discussion.</p>
<p><a href="#">Dr Florian Ploeckl</a></p>	<p>Economic History, Economic Geography, Data Visualisation</p>	<p><b>Numbers in the Mail – Statistical exploration and visualization of historical Australian communication data</b></p> <p>If you have any further questions or specific research ideas, please contact the researcher for discussion.</p>



## SCHOOL OF EDUCATION:

Researcher:	Research Area:	Available Project(s):
<a href="#">Dr Daniel Lee</a>	Unit of Digital Learning and Society	<b>Why Influence? Motivations of Social Media Education Channels</b>  A qualitative analysis of social media influencers' and educators' self-descriptors to inform the development of hypotheses regarding motivation and/or online pedagogical methods. Multiple studies available with separate discipline focus e.g. Science, Art, Language, Health, or Music channels on YouTube or other platforms.  For more information, please visit <a href="https://able.adelaide.edu.au/education/research/unit-of-digital-learning-and-society">https://able.adelaide.edu.au/education/research/unit-of-digital-learning-and-society</a>
<a href="#">Professor Chris Boyle</a>	Inclusive Education	<b>Advancing Inclusion: An Intergenerational Study of Inclusive Schooling in South Australia</b>  This project aims to better understand the lived schooling experiences of individuals with disabilities in South Australia and to assess the long-term impacts of these experiences on their post-school life trajectories. The expected outcome will be a detailed understanding of the effects of inclusive education policy reform, to inform actionable strategies that can address entrenched disparities.  For more information, please visit <a href="https://able.adelaide.edu.au/education/research/inclusiveed-research-hub-ierh">https://able.adelaide.edu.au/education/research/inclusiveed-research-hub-ierh</a>
<a href="#">Professor Chris Boyle</a>	Inclusive Education	<b>Advancing Inclusion: A Systematic Literature Review of Experiences of Inclusive Education from the Perspective of Former Students</b>  This project aims to better understand the lived schooling experiences of individuals with disabilities in South Australia and to assess the long-term impacts of these experiences on their post-school life trajectories. The expected outcome will be a detailed understanding of the effects of inclusive education policy reform, to inform actionable strategies that can address entrenched disparities.  For more information, please visit <a href="https://able.adelaide.edu.au/education/research/inclusiveed-research-hub-ierh">https://able.adelaide.edu.au/education/research/inclusiveed-research-hub-ierh</a>



<p><a href="#">John Willison</a></p>	<p>Education/ thinking and metacognition</p>	<p><b>MELT website research and development</b></p> <p>The Models of Engaged Learning and Teaching (MELT) have an established website <a href="http://www.melt.edu.au">www.melt.edu.au</a>, hosted by the university of Adelaide. Using visitor data to the site, this project requires an analysis of the existing website to determine an optimum structure, efficient social media exposure and development of further content to increase visitor engagement.</p> <p>For further information about MELT, please visit <a href="https://www.adelaide.edu.au/melt">https://www.adelaide.edu.au/melt</a>.</p>
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## SCHOOL OF HUMANITIES:

Researcher:	Research Area:	Available Project(s):
<p><a href="#">Dr Claire Walker</a></p>	<p>History</p>	<p><b>Matter of Faith: Space, Objects, Emotion and British Convents, 1600-1800</b></p> <p>This project examines the history of religious women through their material culture. Using surviving objects in conjunction with textual sources about monastic spaces, objects and rituals, it investigates how materiality shaped daily life and spirituality, the emotions engendered and how these informed nuns' experiences and actions.</p>
<p><a href="#">Professor Han Baltussen</a></p>	<p>Classics</p>	<p><b>The Stoic philosopher Seneca (†65 CE) wrote works of consolation</b></p> <p>This project investigates whether he had a consistent approach that followed Stoic precepts or whether he would vary the style of argument (as many did), borrowing from other philosophies. His work is crucial to the history of grief strategies.</p>
<p><a href="#">Dr Edilene Lopes McInnes</a></p>	<p>Ethics / Public Health</p>	<p><b>Deliberative exercise in research governance</b></p> <p>This will investigate ethical, legal, and social issues in the governance of genomics datasets. We will develop a deliberative forum to engage with patients and the public to gather their perspectives on improving public trust in this area. Activities include recruiting participants and preparing data collection instruments and ethics documents.</p>





<p><a href="#">Dr Emily Buddle</a>, <a href="#">Professor Rachel Ankeny</a></p>	<p>Food values, responsible research and inclusive innovation, bioethics</p>	<p><b>Concerns associated with environmental impact of chemical use in agriculture is increasing globally</b></p> <p>This project will analyse recent print press media coverage relating to chemical use in agriculture to explore how the issue is being framed in Australia, with the aim to publish a high-quality peer reviewed journal article.</p>
<p><a href="#">Dr Skye Krichauff</a></p>	<p>History/Australian Aboriginal-Settler history</p>	<p><b>Recognising the Aboriginal Task Force</b></p> <p>The South Australia's University of Technology's Aboriginal taskforce was the first national dedicated program to transition Aboriginal and Torres Strait Islander people into tertiary education in Australia. To progress the research already undertaken into this history, research materials need cataloguing and digitising and oral histories undertaken.</p>

## SCHOOL OF SOCIAL SCIENCES:

Researcher:	Research Area:	Available Project(s):
<p><a href="#">Professor Emma Baker</a>, <a href="#">Dr Amy Clair</a></p>	<p>Geography, Housing research</p>	<p><b>Multiple projects available</b></p> <p>For further information, please contact the researcher (Amy).</p>
<p><a href="#">Dr Hong Cai</a></p>	<p>Teaching and Learning in Higher Education</p>	<p><b>Lifelong learning in the age of AI: language learners' engagement with technology</b></p> <p>For further information, please contact the researcher.</p>
<p><a href="#">Dr Hong Cai</a></p>	<p>Teaching and Learning in Higher Education</p>	<p><b>A real-world approach in learning and teaching: collaborations between language and medical programs</b></p> <p>For further information, please contact the researcher.</p>
<p><a href="#">Dr Jared Dmello</a></p>	<p>Criminology</p>	<p><b>Examining Global Death Penalty Practices</b></p> <p>This project explores how the death penalty has historically been used across the world, with focus on shifting policies in response to socio-political climates.</p> <p>For further information, please contact the researcher.</p>



<a href="#">Dr Jared Dmello</a>	Criminology	<b>Understanding Terrorist Incidents Using Network Analysis</b>  This project umbrella has several projects within it focusing on networked approaches to radicalisation and violent extremism. The project uses a variety of methods to map terrorist networks and to understand how these networks' metrics can be used to disrupt and prevent future violent activity.
<a href="#">Professor Joanne Wallis</a>	Politics and International Relations	<b>Inventing AUKUS</b>  Since it was announced in September 2021, the AUKUS security partnership between Australia, the US, and the UK has dominated Australian strategic debates and Australia's defence spending. This project will examine how and why the AUKUS partnership has achieved such prominence.
<a href="#">Dr Jungho Suh</a>	Environmental Philosophy/ Ecological Economics	<b>A systematic literature review of human-nature relationships</b>  There is a vast body of literature on human-nature relationships. Many studies criticise the dichotomous view of humans vs non-humans. These studies themselves may have been trapped in the dichotomous worldview. The proposed project identifies relevant publications, using bibliographic databases such as Scopus and systematically reviews them to test the hypothesis. The project also investigates what alternative ontological views these studies have put forward.
<a href="#">Dr Nathan Manning</a>	Sociology, Youth Radicalisation	<b>Young people's exposure to misogynistic content online is a pressing social issue.</b>  Would you like to join a team of researchers trying to address this increasing problem? This project will involve reviewing existing research on digital forms of misogyny, for example: the forms this content takes, young people's rates of exposure and the contexts in which they encounter this content.
<a href="#">Associate Professor Priya Chacko</a>	Politics and International Relations	<b>The Australian Labor Party's foreign policy fractures</b>  This project examines the fractures between the ALP leadership and party rank-and-file over the issues of AUKUS and Gaza, locating the cleavage in the transformation of the ALP in the 1980s from a mass party to a cartel party more closely tied to the American military-industrial-think tank complex.



<p><a href="#">Associate Professor Tim Legrand</a></p>	<p>International Relations</p>	<p><b>Digital Pathways to Youth Radicalisation.</b></p> <p>Young people are increasingly exposed to extremist content online and this facilitates violent extremism. Would you like to join a team of researchers trying to address this increasing problem? This project will involve reviewing existing research on different aspects of digital extremism, for example: the forms this content takes, young people's rates of exposure, and the contexts in which exposure takes place.</p>
<p><a href="#">Dr Tin Kei Wong</a></p>	<p>Translation Studies</p>	<p><b>Cultural Cuisine: Translating Hong Kong's Food Heritage for Women's Health</b></p> <p>This project explores the traditional Cantonese culinary practice of making black vinegar pig knuckles as an item of intangible cultural heritage of Hong Kong. To investigate its role in promoting social cohesion and women's health, the student researcher is to research, analyse, and translate materials written in Chinese into English.</p>