

Induction Checklist

Executive Senior Leader

New Starter Details

Name:			
Position:			
School/Branch:		Commencement Date:	
People Leader:		Induction Coordinator*:	

**Induction Coordinator: The Induction Coordinator is someone nominated by the People Leader to support the Induction process. This role may be performed by more than one person.*

This checklist is designed to support People Leaders and Induction Coordinators with inducting new staff to the University. It includes recommended tasks to be undertaken within a new starters first three months.

Additional information can be found on the University of Adelaide [Induction Website](#).

There may be additional processes or activities relevant to your local area that are not included in this template. You may choose to add information about those processes in the word version of this checklist so that it reflects your local needs.

Pre-Commencement

Done	Task	Responsibility
<input type="checkbox"/>	Notify Work Area Staff Email School/Branch/team in the week prior to advise when the new staff member will be commencing. Provide brief outline of New Starter's background, role, and their location.	People Leader
<input type="checkbox"/>	Identify induction coordinator and agree tasks <ul style="list-style-type: none"> Identify and liaise with an appropriate Induction Coordinator* to assist with Induction set-up. Induction Coordinator to meet with People Leader, talk through the tasks and decide on how these tasks will be managed. If Induction is to be coordinated by more than one person, agree up front who will be responsible for what and agree on a check-in process to ensure all tasks are completed. Identify and agree on key staff and stakeholders the new leader should meet with as part of their orientation with the University and their new role. 	Induction Coordinator & People Leader
<input type="checkbox"/>	Arrange Essential Services Complete the relevant New Starter Forms to arrange the following services as necessary (noting that some services may take up to a week to be actioned): <ul style="list-style-type: none"> <input type="checkbox"/> Building access (If card access cannot be granted by start date, ensure access is available through other means such as a local visitor pass) <input type="checkbox"/> Shared Network Folder Request. <input type="checkbox"/> Arrange computer hardware and any other equipment the person requires to perform their role (including iPad/mobile phone if applicable). If not organised through administrative support person in the area, complete hardware arrangements here. <input type="checkbox"/> Data and Voice Request (where not already set up on existing phone) 	Induction Coordinator
<input type="checkbox"/>	Contact New Starter Confirm arrangements for first day: <ul style="list-style-type: none"> where to meet and who will meet them start time 	Induction Coordinator/ People Leader

	<ul style="list-style-type: none"> parking information what to bring (i.e. ID to collect Staff ID card) 	
<input type="checkbox"/>	<p>Arrange workstation</p> <ul style="list-style-type: none"> workstation/office, chair, storage, stationery, <p>If applicable:</p> <ul style="list-style-type: none"> business cards nameplate Consider whether your local area has or wants to purchase any University merchandise for your new hire – such as a lanyard for their staff ID card 	Induction Coordinator
<input type="checkbox"/>	<p>Prepare New Starter Induction Agenda</p> <p>Schedule time in calendar with relevant staff and populate the Induction Agenda with these meetings. At a minimum, ensure the following meetings are included:</p> <ul style="list-style-type: none"> <input type="checkbox"/> People Leader – Welcome and introduction meeting <input type="checkbox"/> Induction Coordinator – Local HSW Induction <input type="checkbox"/> Induction Coordinator – Workplace tour and administrative training (see below) <input type="checkbox"/> People Leader – Probation Meetings <p>Other meetings you may want to schedule Staff may include, but are not limited to:</p> <ul style="list-style-type: none"> Workplace Tour, Staff ID pick-up, Administrative Training (<i>see below</i>) Role Induction and regular one-on-one meetings Other team member/stakeholder meetings – <i>see Appendix 1 for suggestions</i> 	
<input type="checkbox"/>	<p>Add the New Starter to local items:</p> <ul style="list-style-type: none"> <input type="checkbox"/> regular team/area/project meetings in calendar <input type="checkbox"/> upcoming key events <input type="checkbox"/> shared inboxes <input type="checkbox"/> MS Teams or SharePoint sites <p>Arrange for updates to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> local phone/contact list, <input type="checkbox"/> local distribution lists, <input type="checkbox"/> floor plans, <input type="checkbox"/> organisation charts 	Induction Coordinator
<input type="checkbox"/>	<p>Prepare an Induction pack for the New Starter.</p> <p>You may wish to include: personalised Induction agenda, key contact list, strategic/operational/business plans, organisational charts, projects plans/calendars, process or local work instructions, and anything else which will help the new staff member.</p>	
<input type="checkbox"/>	<p>Identify Buddy (optional)</p> <p>Select a Buddy to help the New Starter settle in. The Buddy should be at a similar level within the same School/Branch and a good role model. Inform the Buddy of their role and the New Starter's start date. There is additional information about using a buddy as part of induction on the Managing Induction website..</p>	
First Day		
Done	Task	Responsibility
<i>^These discussions may be combined into one Induction meeting</i>		
<input type="checkbox"/>	<p>Welcome and Introduction Meeting^</p> <ul style="list-style-type: none"> Show New Starter to their workstation/office. Provide Induction Agenda and note schedule for remainder of Day/Week 1 Provide Induction Pack (may be via email) 	Induction Coordinator

	<ul style="list-style-type: none"> Introduce to immediate team members, designated Induction Coordinator, wider School/Branch colleagues and any other staff as appropriate. Introduce New Starter to their Buddy (can be via email) 	
<input type="checkbox"/>	Workplace Tour Provide a tour of floor/building/campus including amenities, facilities, meeting rooms and any associated protocols or requirements. <i>You may choose to combine this with the local HSW induction depending on your local context</i>	Induction Coordinator
<input type="checkbox"/>	Local Health and Safety Induction which covers the information that the New Starter should know in order to operate safely within their new work environment, including any general safety information required by the School/Branch/area.	People Leader
<input type="checkbox"/>	Collect Staff ID Card For ID card , take government issued photo identification and staff ID number and visit Ask Adelaide in the relevant location : <ul style="list-style-type: none"> North Terrace Campus – Hub Central, Level 3 Roseworthy Campus – Student Services Office Waite Campus – check with Hub Central on current arrangement 	Induction Coordinator
<input type="checkbox"/>	Role Clarity^ Discuss: <ul style="list-style-type: none"> key responsibilities and broad expectations of the role with the New Starter. initial priorities, key tasks/projects, and any immediate or urgent activities. Ensure New Starter is appropriately set up to begin work on agreed tasks. Outline the relevant Induction courses for completion – over the first three months. 	People Leader
<input type="checkbox"/>	Administrative Set up and Training It can be useful to have someone help orient the new staff member to some of the basic tools and systems and ensure access that was requested via the New Starter forms pre-commencement has been granted. A list with relevant links is included in the New Starter agenda for new starter's to work through, but it is recommended to have someone on hand to assist with any troubleshooting as required.	Induction Coordinator

First Week

Done	Task	Responsibility
<i>^These discussions may be combined into one meeting.</i>		
<input type="checkbox"/>	University Context^ Provide New Starter with overview of the following: <ul style="list-style-type: none"> University organisational and governance structure (including committees and organisational charts). University strategies and plans and how these relates to the role. If applicable, Faculty/Division or School/Branch strategy, focus and key priorities. If applicable, Faculty/Division or School/Branch budget. Leading at Adelaide handbook and leadership capabilities. Financial Management at the University Other key contacts (teams and individuals) within the School/Branch. Where to find further information, including the Induction website and the Manager's Induction website 	People Leader
<input type="checkbox"/>	University Policies <ul style="list-style-type: none"> Discuss relevant Policies, Procedures, Delegations, Legislation, Enterprise Agreement clauses, Code of Conduct and Staff Values and Behaviour Framework. All University staff engaged in the development and maintenance of any international collaboration are required to comply with obligations as set by the Australian Federal Government. All staff must be aware of their obligations. These web resources provide further information and guidance about Foreign Compliance. 	Induction coordinator

<input type="checkbox"/>	Work Area Practices[^] Discuss: <ul style="list-style-type: none"> • School/Branch/team approach to work arrangements including flexible working arrangements, notifying illness, applying for leave, work hours, rostering, stationery etc. • Any work area practices, team meetings, networks, working from home arrangements. • For information about workforce management, including flexible working arrangements and working from home, see the HR Handbook. 	
<input type="checkbox"/>	Individual Support[^] <ul style="list-style-type: none"> • Identify essential processes and systems training. • Provide the New Starter with their Induction pack, and an opportunity to discuss relevant documents provided to them, such as the Strategic Plan, Operational plans, or associated budgets • Identify any further assistance the New Starter might require, and provide opportunity to ask questions. 	Induction coordinator
<input type="checkbox"/>	For Academic Leader: Academic Orientation[^] <ul style="list-style-type: none"> • Discuss their teaching background and, if applicable, direct the New Starter to the Learning and Teaching webpage. • Discuss MyUni online course information and identify any training requirements. Encourage the New Starter to make contact with the Learning Enhancements Team. • If applicable, discuss teaching and course/program coordination duties and expectations including teaching timetables and student distribution lists for courses. • If applicable, discuss the Student Evaluation of Learning and Teaching (SELT) process. • Discuss research duties, expectations and opportunities for funding. Ensure the New Starter is made aware of the requirements of the Australian Code for the Responsible Conduct of Research. • Prompt New Starter to enrol in the Epigeum Research Integrity course. This is compulsory for completion within the New Starter's first three months. 	People Leader or delegated as appropriate

First Month

Done	Task	Responsibility
	Check-in Conversation <ul style="list-style-type: none"> • Discuss progress through Induction process with the New Starter, understanding of Faculty/Division and University, completion of Induction courses, etc • Troubleshoot any issues, answer questions and provide feedback. • Discuss how Planning, Development and Review (PDR) will work and schedule first meeting. • Discuss probation process and answer any questions. More information about the probation process can be found here. Probation varies for academic and professional staff. • Identify any specific training to be undertaken in the next three months (i.e. Manager's Induction, PDR training, Change workshops etc.) to support the New Starter in their role. Information about Development opportunities can be found on the HR website. • Identify any additional stakeholders the new leader should meet with (review Appendix 1). 	People Leader

Third Month

Done	Task	Responsibility
	Check-in Conversation <ul style="list-style-type: none"> • Confirm completion of Induction courses. • Address any challenges, answer questions and provide feedback. 	People Leader

Appendix 1:

Potential Stakeholder Meetings

Key internal staff/stakeholders, e.g.

- Direct Reports
- Faculty/Division Finance Manager
- Peers e.g. other Heads of School/Directors
- HR Advisor/HR Manager
- Senior HSW Advisor
- Health and Safety Representative
- Other contacts

Senior Stakeholders:

- Executive Dean (if not Line Manager)
- Deputy Vice-Chancellor (Academic)
- Deputy Vice-Chancellor (Research)
- Pro Vice-Chancellors Academic and Research (as relevant)
- Chief Operating Officer
- Chief Financial Officer
- Executive Director, Human Resources
- Executive Director, Planning and Analytics
- Other functional leaders or contacts relevant to role e.g. Legal and Risk, Learning Technologies, Health, Safety & Wellbeing (HSW)

Faculty roles:

- Faculty Executive Director and/or other Faculty managers
- Heads of Department/Discipline
- Faculty Associate Deans
- Post-Graduate students (possibly all together)
- Research Branch

Other:

- Other key staff
- External stakeholders
- Industry network leaders e.g. Health networks, hospitals, organisations
- Other contacts

Staff Development Performance and Promotions	Induction Checklist – Executive Senior Leader	Effective Date:	May 2024	Version 5
Authorised by	Manager Leadership and Talent	Review Date:	May 2026	Page 5 of 5
Warning	This process is uncontrolled when printed. The current version of this document is available on the HR Website.			