

# **Degree Finder SOP**

A guide for web editors

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Need help or have a question about Degree Finder? Get in touch with us.

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# Admin tools

Specific admin tools are available to editors, depending on their level of access. The below table provides a summary of each admin tool.

# **Degree Finder**

Home / Study At Adelaide / Degree Finder / Administration

# **Administration**

Functions available only to designated Degree Finder editors and administrators:

- Documentation: information on how the Degree Finder system works
- Style Guide: what you should be writing for each editable section in Degree Finder
- <u>User access</u>: view the list of administrators and editors
- <u>Approval</u>: view pending changes that you have made or may approve
- Bulk update: download or upload Admissions or International information
- Publications: download
- <u>Custom Extract</u>: create a HTML, CSV or PDF extract of programs
- List Programs: view a list of programs under your control
- Advanced search: a bewildering array of program search options
- Metadata: tools to help manage the metadata mappings
- Overrides: manage overrides of degree names and types
- <u>Study Areas</u>: manage meta descriptions for study areas

Admin tool	Comments
Documentation	Links to an internal-facing website that contains information on the Degree Finder platform, including various 'how-to' guides.
User access	An up-to-date list of current administrators and editors. <b>Requests for access must be sent to M Coe to review/action.</b>
Approval	List of recent changes made by users that may require Admin approval.
Bulk update	This tool is for Admissions use only and allows editors in this user group to make bulk updates to domestic and international admissions information.
Publications	Pre-made reports for use by M Coe / K Sibly when preparing publication extracts for review.
Custom extract	Allows users to prepare custom extracts of program information. Helpful when undertaking content audits and reviews.
List programs	Lists all programs a user has access to edit.
Advanced search	Enables users to undertake an advanced search of all programs across the platform. Provides more customised search criteria than the 'Advanced search' option visitors have access to.
Metadata	A set of tools for reviewing, managing, and updating metadata mappings.
Overrides	This function is for creating manual overrides of degree names where required; managed by M Coe.
Study areas	This tool is for reviewing, managing, and updating the meta descriptions for each study area.

# **Custom extracts**

The custom extract tool enables users to download customised extracts of specific program information. This is especially useful when undertaking content audits across the platform.

### Refining your report criteria



Users can refine the content of reports by the following criteria:

- Faculty this will pull in all programs 'owned' by the selected faculty.
- Discipline (Study Area) will include all programs mapped to the selected study area.
- Level of study will include all programs mapped to selected level of study (UG or PGCW).
- Year will include content displayed for selected year.

Additionally, users can refine their reports even further by selecting which specific content zones of a program entry they would like included.

For example, if a user wanted to undertake a review of all 'Careers' content for their programs, they could simply select the *Career Readiness*, *Professional Accreditation*, and *Industry Placement* criteria:

In	cluded Sections* Select All Invert Select None
	Program Outline
	SATAC Introduction
	Related Degrees
	Double Degrees
	Combined Degrees
	Concurrent Degrees
	Scholarships
	Study Overseas Experience
	Areas of Specialisation
	Study Abroad and Exchange
	Degree Structure Content
	Example Study Plan
✓	Career Readiness
	Further Information Content
	Graduate Attributes
✓	Professional Accreditation
	Further Study
	Industry Placement
	Liseful Links

### Downloading your custom report

Extracts can be downloaded in either of the following formats: *CSV* (Excel file) or *HTML* (content appears in browser as a plain text web page).

E 9	v∼~~~nstom,	extract(1) V Description	
Insert	Draw Page Layout For	mulas Data Review View Automate Add-ins Help	Degree Finder
ibri I <u>U</u>	• 11 • A^ A' ≡ ≡ • ⊞ • A • A • ≡ ≡	Image: System     Image: System       Image: System     Image: System       Image: System     Image: System       Image: System     Image: System	None   Sudy / Malake / Deputy Table / Admetester   Catery Cent. Course Cent. Course - Kat Sale (Second - Kat
×	√ fx		* Indicates Required Information
	8	c	Associate Degree in Construction
ngt	title Associate Degree in	Career Readiness A graduate of the Associate Degree program in Construction Management is equ	Management
	Construction Management	environmentally sustainable construction technologies, project management, c construction management.cv/sch/tultising a broad skill set that blends com you might find yourselfrschr/schr/s cub cloverseeing and managing large-scale construction and infrastructure project clipconsulting with engineers, architects and technical trades workersclipcourdinating labour, equipment and plant resources, as well as overseeing a	Career Readiness A graduate of the Associate Degree program in Construction Management is equipped with skills in socially and environmentally sustainable construction technologies, project management, civil construction and engineering construction management. Utilising a broad skill set that blends construction management and technology, you might find yourself.
		<ul> <li>Givinerpreting technical drawings and specifications for new infrastructure, as sustainable building practices/1000</li> <li>Cub&gt;</li> <li>Developed and delivered in collaboration with industry, our curriculum has a st integrating learning with hands-on experience – enabling you to gain em randuation.etv / 20xbr/7here is also fleability to move between the Associate E</li> </ul>	<ul> <li>overseen and managing large-scale construction and infrastructure projects</li> <li>consulting with engineers, activations and scholar dates workers</li> <li>coordinating labour, expansive and plant resources, as well as overseeing and managing contracts for work.</li> <li>interpreting technical datawing and specifications for new infrastructure, as well as designing and managing sustainable building practices</li> <li>Developed and deleveral publications with industry, our curriculum basis atomic emotionation on meal-work exceedings.</li> </ul>

Whichever format your choose to use comes down to personal preference. CSV (Excel) files can be useful for large content audits, particularly if you are seeking review/input from additional stakeholders. CSV files will include chunks of code within the content, so these do require manual clean-up to be useable.

HTML format can be useful if you would prefer to avoid Excel, and just wish to do a visual check of content from specific or multiple programs.

# **Editing guide**

# **Degree content zones**

Degree Finder editors each have access to edit specific content relevant to their department/area.

<u>For example:</u> Faculty-based marketing team editors will have access to edit specific marketing content for their Faculty's programs. International Admissions-based editors will have access to edit specific International admissions content for all programs offered by the University.

The below table provides a summary of the Degree Finder content zones, including which user group access to edit sits with.

Content zone	Comments
Dashboard N/A Guaranteed Entry Score - ATAR A years full-time a years full-time a years full-time Petruary and July Start Dates February and July Campon	Unable to edit. This is a direct feed from Peoplesoft
Overview	Yes, this can be edited by areas. However, the style that is set should not be altered. Content within can certainly be changed. The infographics should not be changed by the area but if changes are needed these should be sent to M Coe or Kat.
	The content for Academy by Deloitte is to remain and not be changed. There will be times that we add and/or change content to ensure that campaign activities are maximised.
Entry requirements	Unable to edit. This is a direct feed from Peoplesoft. If this content is considered incorrect questions to raise are: has a change been made via APEAC? Admissions (both domestic and international) update these zones.
Selection criteria	Unable to edit. Zone maintained by Admissions
Admissions data	Unable to edit. Zone maintained by Admissions. This information is related to compliance requirements.
Student profile	Unable to edit. Zone maintained by Admissions. This information is related to compliance requirements.
Fees	Unable to edit. This is a direct feed from Peoplesoft.

	Note that if no fees are showing for International then a message that the degree is not available for international students should be visible. This message can't be changed and is based on a compliance need.
Scholarships	There is default text that you can't change.
	However, this zone is available for you to edit as required. You should note that both domestic and international students will see the same content so be careful how this is utilised. If deadlines exist for scholarships ensure that this is then taken down ASAP after it closes.
Career Readiness	Content below is standard and can't be changed.
	[edit] The University of Adelaide <u>Careers Service</u> prepares, inspires and empowers students to achieve successful career transitions and connect with industry.
	However, there is a field above this that can and should be utilised to highlight how programs give students the skills they need to succeed in their careers.
	Currently there is content for Deloitte Academy that is to remain and should not be altered.
Graduate Attributes	This is standard content and can't be altered
Industry Placement	Yes you can and should edit this zone. If a degree has work- based learning or internships, information on these should be included.
Professional Accreditation	Yes you can and should edit this zone. Note that we use this zone when asked to show as an organisation what programs we have that are accredited.
Potential Careers	Yes you can select from the list of careers. Note that this forms part of the search function within the platform
Degree Structure	Yes this can be edited. All degrees should have content in this zone.
Academic program rules	Yes this can be edited. There should be a link to the University calendar but be mindful not to put a link to the actual page as the calendar uses a year and you would need to ensure that it is updated each year otherwise it will generate broken links.
Areas of Specialisations	Yes this zone can be edited
Example study plan	Yes this zone can be edited. All degrees should have an indicative study plan. Note that when putting together study plans it is preferable to use tables as this will conserve space on the page and make it easier for the user.

	If you are unsure how to do this please reach out to Kat.
Assessment	No need to use as the course links within the study plans will have this information available
Related degrees	Yes this zone can be edited. All degrees should have content in this zone.
	UG degrees should have UG degrees
	PGCW degrees should have PGCW degrees
Further study	Yes this zone can be edited.
	UG should have PGCW
	PGCW you should think of broadening options (e.g. this section in the Master of Cyber Security might include links to Master of AIML; Graduate Certificate and Diplomas may include links to the Master).
Metadata	Yes, you can select from the lists provided. Noting that this
Subjects – metadata	also links to search functions within the platform.
Careers - metadata	
Metadata	
Themes – metadata	DO NOT EDIT
Study Area – metadata	
Program Hierarchy - metadata	
Testimonial	No, you can't edit these but if changes are required they should be sent to Michelle or Kat.

# **Degree structure**

In the **Degree Structure** section, it is recommended that the following information is included.

In the example below, the following text was taken, word-for-word, from the current <u>Academic Program</u> <u>Rules for the Bachelor of Science</u>.

#### APR website content

Qualification Requirements
Academic Program:
To qualify for the degree of Bachelor of Science, the student must complete satisfactorily a program of study consisting of the following requirements with a
combined total of not less than 72 units:
1. Core course to the value of 3 units.
2. Elective courses to the value of 69 units.
3. Level I courses not exceeding 30 units.
4. Level III Science courses to the value of at least 24 units.
5. One major chosen from the following:
Biochemistry
Bioinformatics
Chemistry
Ecology and Environmental Science
Evolutionary Biology
Genetics
• Geology
Microbiology & Immunology
Palaeontology
Physics
Plant Biology
Soil Science
Theoretical Physics
or a double major from:
Chemistry (Double)
Experimental & Theoretical Physics
Geology (Earth Resources)
Geology (Geophysics)
Palaeontology (Evolution)
Palaeontology (Geology)
Physics (Geophysics)

## Same content, formatted slightly differently for Degree Finder

Entry Requirements	Fees and Scholarships	Careers	Degree Structure	Related Degrees	Further Study	Testimonial
Degree	Structure	•				
To qualify for the de requirements with a	gree of Bachelor of Scien combined total of no les	nce, students must s than 72 units:	t complete satisfactori	y a program of study o	consisting of the fol	llowing
Core course to the	e value of 3 units.					
<ul> <li>Elective courses to</li> </ul>	o the value of 69 units.					
<ul> <li>Level I courses not</li> </ul>	t exceeding 30 units.					
<ul> <li>Level III Science co</li> </ul>	ourses to the value of at lea	ast 24 units.				
<ul> <li>One major chosen</li> </ul>	from the following:					
<ul> <li>Biochemistry; B Immunology; Pa</li> </ul>	ioinformatics; Chemistry; E laeontology; Physics; Plant	cology and Environn Biology; Soil Scienc	nental Science; Evolutio :e; Theoretical Physics.	nary Biology; Genetics;	Geology; Microbiolog	gy &
∘ Or a <b>double m</b> a	<b>ajor</b> from: Chemistry (doub	le); Experimental an	d Theoretical Physics; G	eology (Earth Resource	es); Geology (Geophy	ysics);
Palaeontology (	Evolution); Palaeontology (	Geology); Physics (C	Geophysics).			

### Indicative study plan content

In the **Example study plan** section, we suggest including only the **core** and **major courses** to help give future students an idea of the types of topics they may study as part of their chosen degree. This is a sufficient 'jumping off' point for future students, and ensures content is kept at a digestible size.

<u>Please note:</u> Indicative study plans *are a guide only and aimed at future students*. For this reason, they do not need to be as comprehensive as those required by current students undertaking enrolment.

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In the below example, the following information on core and major courses was taken, word-for-word, from the current <u>Academic Program Rules for the Bachelor of Science</u>.

For ease of reading across desktop and mobile devices, it is recommended to place this content into tables.

One table contains all the core courses. The other table provides an example of how the Majors information can be translated for Degree Finder. You can view this in situ on webdev-test here: <u>https://webdev-test.adelaide.edu.au/degree-finder/bsc bsci.html</u>

#### **Example Study Plan**

<b>Core courses</b> All students must complete one course (3 units) from the following.	<ul> <li>BIOLOGY 1101 Biology I: Molecules, Genes and Cells</li> <li>CHEM 1100 Chemistry IA</li> <li>CHEM 1101 Foundations of Chemistry IA</li> <li>GEOLOGY 1100 Planet Earth</li> <li>GEOLOGY 1300 Extra-Terrestrial Geoscience</li> <li>PHYSICS 1100 Physics IA</li> </ul>
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#### Majors

Biochemistry	To satisfy the requirements for the Biochemistry major, students must complete the following courses: <ul> <li><u>BIOCHEM 3000</u> Molecular and Structural Biology III</li> <li><u>BIOCHEM 3001</u> Cancer, Stem Cells &amp; Development III</li> </ul>	^
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#### How to create tables

**1.** To insert tables like those above, **click on the Table tool** from the toolbar, and select your desired table size. If needed, you can always add additional rows/columns as you go.



2. Once you have your table, **add your desired content** in the rows/columns.



**3.** If you need to add additional columns or rows to a table, click on the relevant table and the below menu will appear. You can use these tools to add/delete columns, rows, or even whole tables if needed.

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<b>Ⅲ ×</b>	÷	Ŧ	×	+8	ŧ+	×
Inse	ert row b	efore				

4. When you are finished, click 'submit' as per usual and this will push your changes live.

#### Notes

- You do not need to hyperlink each individual course (e.g. CHEM 1100 Chemistry IA) as these links populate automatically **as long as you include the course code** (e.g. CHEM 1100).
- The size of the tables adjust automatically for a visitor, so you do not need to worry about adjusting the individual px sizes of tables. Just add a table, populate with your content, and publish.